



Grade 5

Phonics/Spelling Reproducibles



**Mc
Graw
Hill**

Practice



Grade 5

Phonics/Spelling Reproducibles



Copyright © The McGraw-Hill Companies, Inc. Permission is granted to reproduce for classroom use.



Practice



Grade 5

Phonics/Spelling Reproducibles



**Mc
Graw
Hill** Education

Bothell, WA • Chicago, IL • Columbus, OH • New York, NY

www.mheonline.com/readingwonders

C

The McGraw-Hill Companies



Copyright © The McGraw-Hill Companies, Inc.

All rights reserved. The contents, or parts thereof, may be reproduced in print form for non-profit educational use with *Reading Wonders*, provided such reproductions bear copyright notice, but may not be reproduced in any form for any other purpose without the prior written consent of The McGraw-Hill Companies, Inc., including, but not limited to, network storage or transmission, or broadcast for distance learning.

Send all inquiries to:
McGraw-Hill Education
Two Penn Plaza
New York, NY 10121

Contents

Unit 1 • Eureka! I've Got It!

Meeting a Need

| | | |
|---------------------|-------------------|---|
| Short Vowels | Pretest..... | 1 |
| | Practice..... | 2 |
| | Word Sort..... | 3 |
| | Word Meaning..... | 4 |
| | Proofreading..... | 5 |
| | Posttest..... | 6 |

Trial and Error

| | | |
|--------------------|-------------------|----|
| Long Vowels | Pretest..... | 7 |
| | Practice..... | 8 |
| | Word Sort..... | 9 |
| | Word Meaning..... | 10 |
| | Proofreading..... | 11 |
| | Posttest..... | 12 |

Seeing for Yourself

| | | |
|---|-------------------|----|
| Words with /û/, /ü/, and /ÿ/ | Pretest..... | 13 |
| | Practice..... | 14 |
| | Word Sort..... | 15 |
| | Word Meaning..... | 16 |
| | Proofreading..... | 17 |
| | Posttest..... | 18 |

Inventions

| | | |
|---|-------------------|----|
| r-Controlled Vowels /är/, /âr/, /ôr/ | Pretest..... | 19 |
| | Practice..... | 20 |
| | Word Sort..... | 21 |
| | Word Meaning..... | 22 |
| | Proofreading..... | 23 |
| | Posttest..... | 24 |

TIME For Kids

| | | |
|-------------------------------------|-------------------|----|
| r-Controlled Vowels /ûr/ | Pretest..... | 25 |
| | Practice..... | 26 |
| | Word Sort..... | 27 |
| | Word Meaning..... | 28 |
| | Proofreading..... | 29 |
| | Posttest..... | 30 |

Contents

Unit 2 • Taking the Next Step

Reaching a Compromise

| | | |
|------------------------------|-------------------|----|
| Variant Vowel /ô/; | Pretest..... | 31 |
| Diphthongs /oi/, /ou/ | Practice..... | 32 |
| | Word Sort..... | 33 |
| | Word Meaning..... | 34 |
| | Proofreading..... | 35 |
| | Posttest..... | 36 |

Seeking the Answer

| | | |
|----------------|-------------------|----|
| Plurals | Pretest..... | 37 |
| | Practice..... | 38 |
| | Word Sort..... | 39 |
| | Word Meaning..... | 40 |
| | Proofreading..... | 41 |
| | Posttest..... | 42 |

Investigations

| | | |
|-----------------------------|-------------------|----|
| Inflectional Endings | Pretest..... | 43 |
| | Practice..... | 44 |
| | Word Sort..... | 45 |
| | Word Meaning..... | 46 |
| | Proofreading..... | 47 |
| | Posttest..... | 48 |

A Plan of Action

| | | |
|---------------------|-------------------|----|
| Contractions | Pretest..... | 49 |
| | Practice..... | 50 |
| | Word Sort..... | 51 |
| | Word Meaning..... | 52 |
| | Proofreading..... | 53 |
| | Posttest..... | 54 |

Making It Happen

| | | |
|-------------------------|-------------------|----|
| Closed Syllables | Pretest..... | 55 |
| | Practice..... | 56 |
| | Word Sort..... | 57 |
| | Word Meaning..... | 58 |
| | Proofreading..... | 59 |
| | Posttest..... | 60 |

Unit 3 • Getting from Here to There

Cultural Exchange

| | | |
|-----------------------|-------------------|----|
| Open Syllables | Pretest..... | 61 |
| | Practice..... | 62 |
| | Word Sort..... | 63 |
| | Word Meaning..... | 64 |
| | Proofreading..... | 65 |
| | Posttest..... | 66 |

Being Resourceful

| | | |
|-----------------------------|-------------------|----|
| Open Syllables (V/V) | Pretest..... | 67 |
| | Practice..... | 68 |
| | Word Sort..... | 69 |
| | Word Meaning..... | 70 |
| | Proofreading..... | 71 |
| | Posttest..... | 72 |

Patterns

| | | |
|-----------------------------|-------------------|----|
| Vowel Team Syllables | Pretest..... | 73 |
| | Practice..... | 74 |
| | Word Sort..... | 75 |
| | Word Meaning..... | 76 |
| | Proofreading..... | 77 |
| | Posttest..... | 78 |

Teamwork

| | | |
|-------------------------------------|-------------------|----|
| Consonant + le Syllables | Pretest..... | 79 |
| | Practice..... | 80 |
| | Word Sort..... | 81 |
| | Word Meaning..... | 82 |
| | Proofreading..... | 83 |
| | Posttest..... | 84 |

TIME For Kids

| | | |
|---|-------------------|----|
| r-Controlled Vowel Syllables | Pretest..... | 85 |
| | Practice..... | 86 |
| | Word Sort..... | 87 |
| | Word Meaning..... | 88 |
| | Proofreading..... | 89 |
| | Posttest..... | 90 |

Contents

Unit 4 • It's Up to You

Sharing Stories

| | | |
|---|-------------------|----|
| Words with Final /əl/ and /ən/ | Pretest..... | 91 |
| | Practice..... | 92 |
| | Word Sort..... | 93 |
| | Word Meaning..... | 94 |
| | Proofreading..... | 95 |
| | Posttest..... | 96 |

Discoveries

| | | |
|-----------------|-------------------|-----|
| Prefixes | Pretest..... | 97 |
| | Practice..... | 98 |
| | Word Sort..... | 99 |
| | Word Meaning..... | 100 |
| | Proofreading..... | 101 |
| | Posttest..... | 102 |

Take Action

| | | |
|-------------------|-------------------|-----|
| Homographs | Pretest..... | 103 |
| | Practice..... | 104 |
| | Word Sort..... | 105 |
| | Word Meaning..... | 106 |
| | Proofreading..... | 107 |
| | Posttest..... | 108 |

Consider Our Resources

| | | |
|---|-------------------|-----|
| Words with /chər/ and /zhər/ | Pretest..... | 109 |
| | Practice..... | 110 |
| | Word Sort..... | 111 |
| | Word Meaning..... | 112 |
| | Proofreading..... | 113 |
| | Posttest..... | 114 |

Express Yourself

| | | |
|-------------------------------------|-------------------|-----|
| Suffixes -ance and -ence | Pretest..... | 115 |
| | Practice..... | 116 |
| | Word Sort..... | 117 |
| | Word Meaning..... | 118 |
| | Proofreading..... | 119 |
| | Posttest..... | 120 |

Unit 5 • What's Next?

New Perspectives

| | | |
|-----------------|-------------------|-----|
| Suffixes | Pretest..... | 121 |
| | Practice..... | 122 |
| | Word Sort..... | 123 |
| | Word Meaning..... | 124 |
| | Proofreading..... | 125 |
| | Posttest..... | 126 |

Better Together

| | | |
|-------------------|-------------------|-----|
| Homophones | Pretest..... | 127 |
| | Practice..... | 128 |
| | Word Sort..... | 129 |
| | Word Meaning..... | 130 |
| | Proofreading..... | 131 |
| | Posttest..... | 132 |

Our Changing Earth

| | | |
|-----------------|-------------------|-----|
| Prefixes | Pretest..... | 133 |
| | Practice..... | 134 |
| | Word Sort..... | 135 |
| | Word Meaning..... | 136 |
| | Proofreading..... | 137 |
| | Posttest..... | 138 |

Now We Know

| | | |
|---|-------------------|-----|
| Suffixes <i>-less</i> and <i>-ness</i> | Pretest..... | 139 |
| | Practice..... | 140 |
| | Word Sort..... | 141 |
| | Word Meaning..... | 142 |
| | Proofreading..... | 143 |
| | Posttest..... | 144 |

TIME For Kids

| | | |
|---------------------------|-------------------|-----|
| Suffix <i>-ion</i> | Pretest..... | 145 |
| | Practice..... | 146 |
| | Word Sort..... | 147 |
| | Word Meaning..... | 148 |
| | Proofreading..... | 149 |
| | Posttest..... | 150 |

Contents

Unit 6 • Linked In

Joining Forces

| | | |
|-----------------------------------|-------------------|-----|
| Words with Greek Roots | Pretest..... | 151 |
| | Practice..... | 152 |
| | Word Sort..... | 153 |
| | Word Meaning..... | 154 |
| | Proofreading..... | 155 |
| | Posttest..... | 156 |

Getting Along

| | | |
|-----------------------------------|-------------------|-----|
| Words with Latin Roots | Pretest..... | 157 |
| | Practice..... | 158 |
| | Word Sort..... | 159 |
| | Word Meaning..... | 160 |
| | Proofreading..... | 161 |
| | Posttest..... | 162 |

Adaptations

| | | |
|---------------------------------|-------------------|-----|
| Words from Mythology | Pretest..... | 163 |
| | Practice..... | 164 |
| | Word Sort..... | 165 |
| | Word Meaning..... | 166 |
| | Proofreading..... | 167 |
| | Posttest..... | 168 |

Making a Difference

| | | |
|--|-------------------|-----|
| Number Prefixes <i>uni-, bi-, tri-, cent-</i> | Pretest..... | 169 |
| | Practice..... | 170 |
| | Word Sort..... | 171 |
| | Word Meaning..... | 172 |
| | Proofreading..... | 173 |
| | Posttest..... | 174 |

Out in the World

| | | |
|---|-------------------|-----|
| Suffixes <i>-ible</i> and <i>-able</i> | Pretest..... | 175 |
| | Practice..... | 176 |
| | Word Sort..... | 177 |
| | Word Meaning..... | 178 |
| | Proofreading..... | 179 |
| | Posttest..... | 180 |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. jut
2. nick
3. tenth
4. shrug
5. stuff
6. sense
7. damp
8. cot
9. fling
10. notch
11. gush
12. scan
13. batch
14. rough
15. stump
16. tough
17. laugh
18. guess
19. lead
20. dove
21. past
22. dock
23. plum
24. cinch
25. blond

Name _____

| | | | | |
|-------|-------|-------|-------|-------|
| jut | stuff | fling | batch | laugh |
| nick | sense | notch | rough | guess |
| tenth | damp | gush | stump | lead |
| shrug | cot | scan | tough | dove |

A. Underline the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

- | | | | | |
|-------------------|-------|--------|-------|-------|
| 1. lamp | limp | damp | long | _____ |
| 2. snug | brag | snip | shrug | _____ |
| 3. hatch | head | which | batch | _____ |
| 4. spring | fling | sprang | song | _____ |
| 5. shut | shun | jut | chat | _____ |
| 6. plan | land | plot | scan | _____ |
| 7. bread | lead | brim | rest | _____ |
| 8. tense | test | sense | tans | _____ |
| 9. rush | trash | gush | rind | _____ |
| 10. clump | stamp | clang | stump | _____ |
| 11. gruff | stuff | grand | off | _____ |
| 12. love | land | have | dove | _____ |
| 13. slot | flat | cot | slam | _____ |
| 14. brick | nick | rack | brim | _____ |
| 15. blotch | notch | black | match | _____ |

B. Write these spelling words on the lines in reverse alphabetical order: *tenth, rough, tough, laugh, guess.*

- | | |
|-----------|-----------|
| 16. _____ | 19. _____ |
| 17. _____ | 20. _____ |
| 18. _____ | |

Name _____

| | | | | |
|-------|-------|-------|-------|-------|
| jut | stuff | fling | batch | laugh |
| nick | sense | notch | rough | guess |
| tenth | damp | gush | stump | lead |
| shrug | cot | scan | tough | dove |

Write the words that contain the matching sound and spelling pattern.

short *a* spelled *a*

- _____
- _____
- _____

short *a* spelled *au*

- _____

short *e* spelled *e*

- _____
- _____

short *e* spelled *ea* or *ue*

- _____
- _____

short *i* spelled *i*

- _____
- _____

short *o* spelled *o*

- _____
- _____

short *u* spelled *u*

- _____
- _____
- _____
- _____
- _____

short *u* spelled *o*

- _____

short *u* spelled *ou*

- _____
- _____

Name _____

| | | | | |
|-------|-------|-------|-------|-------|
| jut | stuff | fling | batch | laugh |
| nick | sense | notch | rough | guess |
| tenth | damp | gush | stump | lead |
| shrug | cot | scan | tough | dove |

A. Write the spelling word that matches each definition below.

- | | |
|------------------------------|----------------------------------|
| 1. throw with force _____ | 7. raise one's shoulders _____ |
| 2. slightly wet _____ | 8. v-shaped cut _____ |
| 3. stick out _____ | 9. small, narrow bed _____ |
| 4. material in pencils _____ | 10. look through quickly _____ |
| 5. pour out _____ | 11. estimate or prediction _____ |
| 6. cooing bird _____ | 12. next after ninth _____ |

B. Write the spelling word that best completes each analogy.

13. *Quiet* is to *noisy* as *gentle* is to _____.
14. *Scratch* is to *scrape* as *cut* is to _____.
15. *Cry* is to *weep* as _____ is to *chuckle*.
16. *Fill* is to *empty* as _____ is to *unpack*.
17. *Bunch* is to _____ as *couple* is to *pair*.
18. *Foolishness* is to _____ as *weak* is to *strong*.
19. _____ is to *tree* as *part* is to *whole*.
20. _____ is to *easy* as *puzzling* is to *simple*.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-----------|
| | 1. _____ | 1. jut |
| | 2. _____ | 2. nick |
| | 3. _____ | 3. tenth |
| | 4. _____ | 4. shrug |
| | 5. _____ | 5. stuff |
| | 6. _____ | 6. sense |
| | 7. _____ | 7. damp |
| | 8. _____ | 8. cot |
| | 9. _____ | 9. fling |
| | 10. _____ | 10. notch |
| | 11. _____ | 11. gush |
| | 12. _____ | 12. scan |
| | 13. _____ | 13. batch |
| | 14. _____ | 14. rough |
| | 15. _____ | 15. stump |
| | 16. _____ | 16. tough |
| | 17. _____ | 17. laugh |
| | 18. _____ | 18. guess |
| | 19. _____ | 19. lead |
| | 20. _____ | 20. dove |
| Review Words | 21. _____ | 21. past |
| | 22. _____ | 22. dock |
| | 23. _____ | 23. plum |
| Challenge Words | 24. _____ | 24. cinch |
| | 25. _____ | 25. blond |

Copyright © The McGraw-Hill Companies, Inc.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. paste
2. bride
3. shave
4. spice
5. greed
6. plead
7. greet
8. heap
9. paid
10. coach
11. theme
12. type
13. oak
14. growth
15. yolk
16. folks
17. aim
18. prey
19. tow
20. grind
21. tenth
22. damp
23. stuff
24. decay
25. lifetime

Name _____

| | | | | |
|-------|-------|-------|--------|-------|
| paste | greed | paid | oak | aim |
| bride | plead | coach | growth | prey |
| shave | greet | theme | yolk | tow |
| spice | heap | type | folks | grind |

A. Underline the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

- | | | | | |
|------------------|-------|-------|-------|-------|
| 1. tide | bride | raid | pipe | _____ |
| 2. seat | met | greet | hedge | _____ |
| 3. wave | shave | dive | have | _____ |
| 4. go | too | tow | good | _____ |
| 5. broke | brake | yolk | room | _____ |
| 6. need | plead | head | beam | _____ |
| 7. mind | grin | mice | grind | _____ |
| 8. joke | oat | lake | oak | _____ |
| 9. nice | spice | speck | nose | _____ |
| 10. ripe | twine | type | rope | _____ |
| 11. dream | them | keep | theme | _____ |
| 12. trade | pail | paid | mad | _____ |
| 13. taste | paste | tank | stall | _____ |
| 14. pokes | pass | folks | mows | _____ |
| 15. bead | great | grand | greed | _____ |

B. Write the missing letters to complete the spelling word.

- | | |
|----------------|-----------------|
| 16. c _____ ch | 19. pr _____ |
| 17. _____ m | 20. gr _____ th |
| 18. h _____ p | |

Name _____

| | | | | |
|-------|-------|-------|--------|-------|
| paste | greed | paid | oak | aim |
| bride | plead | coach | growth | prey |
| shave | greet | theme | yolk | tow |
| spice | heap | type | folks | grind |

Write the spelling words that match the spelling patterns.

long *a* spelled *ai*

1. _____

2. _____

long *i* spelled *i* or *y*

11. _____

12. _____

long *a* spelled *a_e*

3. _____

4. _____

long *i* spelled *i_e*

13. _____

14. _____

long *a* spelled *ey*

5. _____

long *o* spelled *o*

15. _____

16. _____

long *e* spelled *ea* or *ee*

6. _____

7. _____

8. _____

9. _____

long *o* spelled *oa*

17. _____

18. _____

long *e* spelled *e_e*

10. _____

long *o* spelled *ow*

19. _____

20. _____

Name _____

| | | | | |
|-------|-------|-------|--------|-------|
| paste | greed | paid | oak | aim |
| bride | plead | coach | growth | prey |
| shave | greet | theme | yolk | tow |
| spice | heap | type | folks | grind |

A. Write the spelling word that matches each definition below.

1. part of an egg _____
2. to stick down _____
3. pull something _____
4. to beg _____
5. a kind of tree _____
6. to crush _____
7. to say hello _____
8. an overall idea _____
9. a kind or sort _____
10. people _____
11. a mound or pile _____
12. to cut off hair _____

B. Write the spelling word that best completes each sentence.

13. He was not _____ for his work at the food bank.
14. My friend's dad is our soccer _____.
15. Owls hunt their _____ at night.
16. The cook added lots of _____ to the chili.
17. She did not _____, so she missed the basket.
18. The _____ carried a bunch of white flowers.
19. I saw lots of _____ on the new plants.
20. His _____ made him a selfish person.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____
- 11. _____
- 12. _____
- 13. _____
- 14. _____
- 15. _____
- 16. _____
- 17. _____
- 18. _____
- 19. _____
- 20. _____
- Review Words** 21. _____
- 22. _____
- 23. _____
- Challenge Words** 24. _____
- 25. _____

- 1. paste
- 2. bride
- 3. shave
- 4. spice
- 5. greed
- 6. plead
- 7. greet
- 8. heap
- 9. paid
- 10. coach
- 11. theme
- 12. type
- 13. oak
- 14. growth
- 15. yolk
- 16. folks
- 17. aim
- 18. prey
- 19. tow
- 20. grind
- 21. tenth
- 22. damp
- 23. stuff
- 24. decay
- 25. lifetime

Copyright © The McGraw-Hill Companies, Inc.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | | |
|------------------------|-------|-----|----------|
| 1. | _____ | 1. | tuna |
| 2. | _____ | 2. | duty |
| 3. | _____ | 3. | lose |
| 4. | _____ | 4. | few |
| 5. | _____ | 5. | doom |
| 6. | _____ | 6. | bamboo |
| 7. | _____ | 7. | soothe |
| 8. | _____ | 8. | crooks |
| 9. | _____ | 9. | hoof |
| 10. | _____ | 10. | hooks |
| 11. | _____ | 11. | booth |
| 12. | _____ | 12. | handbook |
| 13. | _____ | 13. | prove |
| 14. | _____ | 14. | mute |
| 15. | _____ | 15. | amuse |
| 16. | _____ | 16. | plume |
| 17. | _____ | 17. | hue |
| 18. | _____ | 18. | view |
| 19. | _____ | 19. | bruise |
| 20. | _____ | 20. | union |
| Review Words | 21. | 21. | theme |
| | 22. | 22. | coach |
| | 23. | 23. | bride |
| Challenge Words | 24. | 24. | strewn |
| | 25. | 25. | accuse |

Name _____

| | | | | |
|------|--------|----------|-------|--------|
| tuna | doom | hoof | prove | hue |
| duty | bamboo | hooks | mute | view |
| lose | soothe | booth | amuse | bruise |
| few | crooks | handbook | plume | union |

A. Underline the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

- | | | | | |
|--------------------|--------|--------|---------|-------|
| 1. choose | close | lost | lose | _____ |
| 2. tooth | booth | both | cloth | _____ |
| 3. cue | would | hue | plug | _____ |
| 4. cute | cut | clung | mute | _____ |
| 5. fruity | duty | funny | dusty | _____ |
| 6. few | foot | view | fudge | _____ |
| 7. gloom | plume | glum | put | _____ |
| 8. smooth | root | soothe | should | _____ |
| 9. brooks | bunks | moods | hooks | _____ |
| 10. cruise | bruise | bush | crunch | _____ |
| 11. move | dove | prove | moose | _____ |
| 12. room | rush | dome | doom | _____ |
| 13. woof | won | hoof | half | _____ |
| 14. pew | pool | flow | few | _____ |
| 15. confuse | among | amuse | compare | _____ |

B. Write these spelling words on the lines in reverse alphabetical order: tuna, bamboo, handbook, union, crooks.

- | | |
|-----------|-----------|
| 16. _____ | 19. _____ |
| 17. _____ | 20. _____ |
| 18. _____ | |

Name _____

| | | | | |
|------|--------|----------|-------|--------|
| tuna | doom | hoof | prove | hue |
| duty | bamboo | hooks | mute | view |
| lose | soothe | booth | amuse | bruise |
| few | crooks | handbook | plume | union |

Write the words that contain the matching sound and spelling pattern.

/ū/ spelled u_e

1. _____

2. _____

/ū/ spelled ue

3. _____

/ū/ spelled u

4. _____

/ū/ spelled ew

5. _____

6. _____

/ù/ spelled oo

7. _____

8. _____

9. _____

10. _____

/ü/ spelled u

11. _____

12. _____

/ü/ spelled o_e

13. _____

14. _____

/ü/ spelled u_e

15. _____

/ü/ spelled oo

16. _____

17. _____

18. _____

19. _____

/ü/ spelled ui

20. _____

Name _____

| | | | | |
|------|--------|----------|-------|--------|
| tuna | doom | hoof | prove | hue |
| duty | bamboo | hooks | mute | view |
| lose | soothe | booth | amuse | bruise |
| few | crooks | handbook | plume | union |

A. Write the spelling word that has the same, or almost the same, meaning.

1. tint _____
2. job _____
3. to misplace _____
4. entertain _____
5. a guide _____
6. hangers _____
7. to show _____
8. robbers _____

B. Write the spelling word that best completes each sentence.

9. Do you know _____ can grow as tall as a tree?
10. Gentle rocking may _____ a crying baby.
11. The horse raised a _____ and began to prance.
12. The new building will block our _____ of the park.
13. A _____ of smoke rose from the chimney.
14. For a special treat, Dad cooked _____ on the grill.
15. I have a dark blue _____ on my arm.
16. A _____ of pet owners called for a new dog park.
17. The old, broken piano has been _____ for years.
18. Only a _____ people showed up for the meeting.
19. I got a stuffed toy from a _____ at the fair.
20. An injury will _____ his hopes of winning the race.

Name _____

A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

Our yard has only a fue trees. The big maple tree in back is my favorite. I have a good vyoo of it from my room. In the fall, the maple leaves change color. They turn a beautiful red huwe.

Before long, the tree begins to loos its colorful leaves. I often amews myself by collecting maple leaves to display in my room. It is also my dooty to rake the leaves. I don't mind. Spending time under my tree is not a problem.

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Writing Activity

B. Write about something that you've seen or done in nature. Use at least four spelling words in your writing.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. tuna
2. duty
3. lose
4. few
5. doom
6. bamboo
7. soothe
8. crooks
9. hoof
10. hooks
11. booth
12. handbook
13. prove
14. mute
15. amuse
16. plume
17. hue
18. view
19. bruise
20. union
21. theme
22. coach
23. bride
24. strewn
25. accuse

Copyright © The McGraw-Hill Companies, Inc.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. heart
2. swear
3. aboard
4. squares
5. swore
6. chart
7. scorn
8. starch
9. source
10. fare
11. barge
12. thorn
13. marsh
14. force
15. harsh
16. scarce
17. coarse
18. flare
19. course
20. sword
21. soothe
22. prove
23. hoof
24. uproar
25. gorge

Name _____

| | | | | |
|---------|--------|--------|--------|--------|
| heart | swore | source | marsh | coarse |
| swear | chart | fare | force | flare |
| aboard | scorn | barge | harsh | course |
| squares | starch | thorn | scarce | sword |

A. Fill in the missing letters of each word to form a spelling word. Then write the spelling word on the line.

1. m _____ sh _____
2. h _____ t _____
3. f _____
4. st _____ ch _____
5. th _____ n _____
6. ab _____ d _____
7. squ _____ s _____
8. f _____ ce _____
9. sw _____ d _____
10. b _____ ge _____
11. h _____ sh _____
12. sc _____ n _____
13. sc _____ ce _____
14. fl _____
15. s _____ ce _____

B. Write these words on the lines in alphabetical order. Alphabetize them to the third letter. *swore, coarse, chart, swear, course*

- | | |
|-----------|-----------|
| 16. _____ | 19. _____ |
| 17. _____ | 20. _____ |
| 18. _____ | |

Name _____

| | | | | |
|---------|--------|--------|--------|--------|
| heart | swore | source | marsh | coarse |
| swear | chart | fare | force | flare |
| aboard | scorn | barge | harsh | course |
| squares | starch | thorn | scarce | sword |

Write the spelling words that contain the matching sound and spelling pattern.

/är/ spelled ar

1. _____
2. _____
3. _____
4. _____
5. _____

/âr/ spelled ear

11. _____

/ôr/ spelled our

12. _____
13. _____

/är/ spelled ear

6. _____

/ôr/ spelled or

14. _____
15. _____
16. _____
17. _____

/är/ spelled are

7. _____
8. _____
9. _____

/ôr/ spelled ore

18. _____

/âr/ spelled ar

10. _____

/ôr/ spelled oar

19. _____
20. _____

Name _____

| | | | | |
|---------|--------|--------|--------|--------|
| heart | swore | source | marsh | coarse |
| swear | chart | fare | force | flare |
| aboard | scorn | barge | harsh | course |
| squares | starch | thorn | scarce | sword |

A. Write the spelling word that belongs with each set of words below.

- circles, triangles, _____
- blade, weapon, _____
- rose, leaf, _____
- diagram, graph, _____
- dislike, belittle, _____
- rare, limited, _____
- flash, flame, _____
- brain, lung, _____
- cruel, bleak, _____
- power, strength, _____

B. Write the spelling word that best completes each sentence.

- Only sailors are allowed _____ the ship.
- Many wetland animals live in the _____.
- She _____ she would tell the truth at the trial.
- You can use _____ to make clothes stiff.
- He likes to _____ in and disturb my studying.
- Do you _____ you will keep my secret?
- I used _____ sandpaper to smooth the wood.
- The _____ of the river is a small lake.
- Taxi _____ from here to the airport is expensive.
- The _____ of our trip takes us through Kansas.

Name _____

A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

I was abored a plane headed for America. The corse of my flight would take me from my homeland to a strange new country. My hart was heavy because I was leaving my parents and sister behind.

So much surprised me when I reached America. One sores of delight was the food. Food wasn't scares in my home country. We had plenty. But there was such a variety in America! I sware there were vegetables and fruits that I had never seen or tasted before.

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Writing Activity

B. Write about an important or memorable event in your own life. Use at least four spelling words in your writing.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. heart
2. swear
3. aboard
4. squares
5. swore
6. chart
7. scorn
8. starch
9. source
10. fare
11. barge
12. thorn
13. marsh
14. force
15. harsh
16. scarce
17. coarse
18. flare
19. course
20. sword
21. soothe
22. prove
23. hoof
24. uproar
25. gorge

Copyright © The McGraw-Hill Companies, Inc.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. word
2. nerve
3. squirt
4. verse
5. surf
6. lurk
7. work
8. stern
9. spurts
10. lurch
11. blurt
12. thirst
13. spur
14. learning
15. shirt
16. midterm
17. return
18. squirm
19. swerve
20. yearns
21. aboard
22. barge
23. scarce
24. merging
25. rehearse

Name _____

| | | | | |
|--------|-------|--------|----------|--------|
| word | surf | spurts | spur | return |
| nerve | lurk | lurch | learning | squirm |
| squirt | work | blurt | shirt | swerve |
| verse | stern | thirst | midterm | years |

A. Fill in the missing letters in each word to form a spelling word. Then write the spelling word on the line.

1. st _____ n _____
2. squ _____ m _____
3. l _____ ning _____
4. v _____ se _____
5. l _____ k _____
6. y _____ ns _____
7. l _____ ch _____
8. th _____ st _____
9. n _____ ve _____
10. ret _____ n _____
11. sp _____ ts _____
12. sw _____ ve _____
13. bl _____ t _____
14. s _____ f _____
15. squ _____ t _____

**B. Write these words on the lines in reverse alphabetical order:
*midterm, word, work, shirt, spur.***

16. _____ 18. _____ 20. _____
 17. _____ 19. _____

Name _____

| | | | | |
|--------|-------|--------|----------|--------|
| word | surf | spurts | spur | return |
| nerve | lurk | lurch | learning | squirm |
| squirt | work | blurt | shirt | swerve |
| verse | stern | thirst | midterm | years |

A. Write the spelling words that contain the matching spelling pattern.

/ûr/ spelled er

1. _____
2. _____
3. _____
4. _____
5. _____

/ûr/ spelled ur

12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____

/ûr/ spelled ir

6. _____
7. _____
8. _____
9. _____

/ûr/ spelled or

19. _____
20. _____

/ûr/ spelled ear

10. _____
11. _____

B. Compare the words *stern* and *years*. How are they alike? How are they different?

Name _____

| | | | | |
|--------|-------|--------|----------|--------|
| word | surf | spurts | spur | return |
| nerve | lurk | lurch | learning | squirm |
| squirt | work | blurt | shirt | swerve |
| verse | stern | thirst | midterm | yearns |

A. Write the spelling word that matches each definition below.

- a unit of speech _____
- a test _____
- clothing for the upper body

- to come back _____
- confidence _____
- serious _____

B. Write the spelling word that best completes each sentence.

- Water shot out from the old faucet in _____.
- What is your favorite _____ in this poem?
- Juice quenches my _____ in the morning.
- I had to _____ to miss a bump in the road.
- What type of _____ does a vet's assistant do?
- The kitten will _____ if I hold it too long.
- I changed clothes on the _____ of the moment.
- The dentist may _____ water in your mouth.
- The shy boy will often _____ in the background.
- I will _____ today if the waves are high enough.
- While _____ any new skill, you must be patient.
- Don't _____ out your opinion when I am speaking!
- She _____ for ice cream in the summer.
- The old train car will _____ from side to side.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|--------------|
| | 1. _____ | 1. word |
| | 2. _____ | 2. nerve |
| | 3. _____ | 3. squirt |
| | 4. _____ | 4. verse |
| | 5. _____ | 5. surf |
| | 6. _____ | 6. lurk |
| | 7. _____ | 7. work |
| | 8. _____ | 8. stern |
| | 9. _____ | 9. spurts |
| | 10. _____ | 10. lurch |
| | 11. _____ | 11. blurt |
| | 12. _____ | 12. thirst |
| | 13. _____ | 13. spur |
| | 14. _____ | 14. learning |
| | 15. _____ | 15. shirt |
| | 16. _____ | 16. midterm |
| | 17. _____ | 17. return |
| | 18. _____ | 18. squirm |
| | 19. _____ | 19. swerve |
| | 20. _____ | 20. yearns |
| Review Words | 21. _____ | 21. aboard |
| | 22. _____ | 22. barge |
| | 23. _____ | 23. scarce |
| Challenge Words | 24. _____ | 24. merging |
| | 25. _____ | 25. rehearse |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. joint
2. foul
3. coil
4. hoist
5. stout
6. dawdle
7. mouthful
8. counter
9. brought
10. bawl
11. fountain
12. sprawls
13. douse
14. clause
15. sprouts
16. cautious
17. turmoil
18. scrawny
19. foundation
20. turquoise
21. work
22. thirst
23. squirm
24. buoyant
25. renown

Name _____

| | | | | |
|-------|----------|----------|----------|------------|
| joint | stout | brought | douse | turmoil |
| foul | dawdle | bawl | clause | scrawny |
| coil | mouthful | fountain | sprouts | foundation |
| hoist | counter | sprawls | cautious | turquoise |

A. Fill in the missing letters of each word to form a spelling word. Then write the spelling word on the line.

1. scr _____ ny _____
2. d _____ dle _____
3. j _____ nt _____
4. f _____ ntain _____
5. turm _____ l _____
6. c _____ tious _____
7. f _____ l _____
8. c _____ nter _____
9. spr _____ ts _____
10. b _____ l _____
11. h _____ st _____
12. st _____ t _____
13. c _____ l _____
14. cl _____ se _____
15. d _____ se _____

B. Write these words on the lines in reverse alphabetical order: turquoise, foundation, brought, mouthful, sprawls.

16. _____ 18. _____ 20. _____
 17. _____ 19. _____

Name _____

| | | | | |
|-------|----------|----------|----------|------------|
| joint | stout | brought | douse | turmoil |
| foul | dawdle | bawl | clause | scrawny |
| coil | mouthful | fountain | sprouts | foundation |
| hoist | counter | sprawls | cautious | turquoise |

A. Write the spelling words that contain the matching sound and spelling patterns.

/ô/ spelled *aw*

1. _____
2. _____
3. _____
4. _____

/ô/ spelled *ough*

5. _____

words with diphthong spelled *oi*

6. _____
7. _____
8. _____
9. _____
10. _____

/ô/ spelled *au*

11. _____
12. _____

words with diphthong spelled *ou*

13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

B. Compare the words *clause* and *brought*. How are they alike? How are they different?

Name _____

| | | | | |
|-------|----------|----------|----------|------------|
| joint | stout | brought | douse | turmoil |
| foul | dawdle | bawl | clause | scrawny |
| coil | mouthful | fountain | sprouts | foundation |
| hoist | counter | sprawls | cautious | turquoise |

A. Write the spelling word that matches each definition below.

1. blue gemstone _____
2. move slowly _____
3. thin and bony _____
4. spreads out _____
5. water feature _____
6. place where two parts are joined

7. past tense of *bring* _____
8. base; support _____
9. quantity of food _____
10. part of a written agreement

B. Write the spelling word that best completes each analogy.

11. *Calm* is to *peace* as *disorder* is to _____.
12. *Untie* is to *knot* as *straighten* is to _____.
13. *Table* is to *dining room* as _____ is to *kitchen*.
14. *Float* is to *sink* as _____ is to *drop*.
15. *Cold* is to *hot* as _____ is to *pleasant*.
16. *Chuckle* is to *laugh* as _____ is to *cry*.
17. *Grows* is to _____ as *droops* is to *wilts*.
18. *Reckless* is to _____ as *dangerous* is to *safe*.
19. _____ is to *thin* as *tall* is to *short*.
20. _____ is to *soak* as *watch* is to *look*.

Name _____

A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

Zinnia flowers brawt a lot of butterflies to my backyard last year. You might want to try planting some of these colorful flowers near the fowndation of your own home this spring. Just be sure to plant them where there is plenty of sun, or the stems will be weak and scrauny.

A zinnia seed sprowts in seven to ten days. Keep the young plants watered, but don't dowse them. Be catious! Too much water is just as bad as too little. The plants will grow quickly, and they bloom until fall.

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Writing Activity

B. Write information about a plant or an insect that interests you. Use at least four spelling words in your writing.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|----------------|
| | 1. _____ | 1. joint |
| | 2. _____ | 2. foul |
| | 3. _____ | 3. coil |
| | 4. _____ | 4. hoist |
| | 5. _____ | 5. stout |
| | 6. _____ | 6. dawdle |
| | 7. _____ | 7. mouthful |
| | 8. _____ | 8. counter |
| | 9. _____ | 9. brought |
| | 10. _____ | 10. bawl |
| | 11. _____ | 11. fountain |
| | 12. _____ | 12. sprawls |
| | 13. _____ | 13. douse |
| | 14. _____ | 14. clause |
| | 15. _____ | 15. sprouts |
| | 16. _____ | 16. cautious |
| | 17. _____ | 17. turmoil |
| | 18. _____ | 18. scrawny |
| | 19. _____ | 19. foundation |
| | 20. _____ | 20. turquoise |
| Review Words | 21. _____ | 21. work |
| | 22. _____ | 22. thirst |
| | 23. _____ | 23. squirm |
| Challenge Words | 24. _____ | 24. buoyant |
| | 25. _____ | 25. renown |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. rattlers
2. fangs
3. countries
4. liberties
5. potatoes
6. rodeos
7. taxes
8. reptiles
9. surroundings
10. beliefs
11. difficulties
12. batches
13. abilities
14. lashes
15. identities
16. losses
17. possibilities
18. notches
19. zeroes
20. eddies
21. brought
22. counter
23. coil
24. mangoes
25. sinews

Name _____

| | | | | |
|-----------|----------|--------------|------------|---------------|
| rattlers | potatoes | surroundings | abilities | possibilities |
| fangs | rodeos | beliefs | lashes | notches |
| countries | taxes | difficulties | identities | zeroes |
| liberties | reptiles | batches | losses | eddis |

A. Change each word to make a plural spelling word. Write the spelling word on the line.

- | | | | |
|---------------|-------|--------------|-------|
| 1. country | _____ | 9. rattler | _____ |
| 2. belief | _____ | 10. ability | _____ |
| 3. tax | _____ | 11. loss | _____ |
| 4. difficulty | _____ | 12. identity | _____ |
| 5. zero | _____ | 13. batch | _____ |
| 6. liberty | _____ | 14. eddy | _____ |
| 7. fang | _____ | 15. lash | _____ |
| 8. notch | _____ | | |

B. Write these spelling words on the lines in alphabetical order. Alphabetize them to the third letter. *surroundings, possibilities, potatoes, reptiles, rodeos*

16. _____
17. _____
18. _____
19. _____
20. _____

Name _____

| | | | | |
|-----------|----------|--------------|------------|---------------|
| rattlers | potatoes | surroundings | abilities | possibilities |
| fangs | rodeos | beliefs | lashes | notches |
| countries | taxes | difficulties | identities | zeroes |
| liberties | reptiles | batches | losses | eddies |

A. Write the spelling words that contain the matching spelling patterns.

form the plural by adding -s

1. _____
2. _____
3. _____
4. _____
5. _____

form the plural by adding -es

6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

form the plural by changing *y* to *i* and adding -es

13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____

when used as a noun, this word is always plural

20. _____

B. Compare the words *liberties* and *losses*. How are they alike? How are they different?

Name _____

| | | | | |
|-----------|----------|--------------|------------|---------------|
| rattlers | potatoes | surroundings | abilities | possibilities |
| fangs | rodeos | beliefs | lashes | notches |
| countries | taxes | difficulties | identities | zeroes |
| liberties | reptiles | batches | losses | eddis |

A. Write the spelling word that matches each definition below.

1. small whirls _____
2. snake teeth _____
3. rattlesnakes _____
4. defeats; failures _____
5. freedoms _____
6. skills; talents _____
7. bunches or groups _____
8. eyelid hairs _____
9. nations _____
10. accepted truths _____

B. Write the spelling word that best completes each sentence.

11. The cook put _____ and carrots in the stew.
12. Are crocodiles and alligators _____?
13. Many _____ have riding and roping events.
14. The travelers were happy in their new _____.
15. Our _____ will be used to build new schools.
16. The numeral *100* has two _____.
17. He searched the paper for job _____.
18. You can use an ax to put _____ in a log.
19. The clever criminal had many different _____.
20. Pioneers faced many _____ in the wilderness.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-------------------|
| | 1. _____ | 1. rattlers |
| | 2. _____ | 2. fangs |
| | 3. _____ | 3. countries |
| | 4. _____ | 4. liberties |
| | 5. _____ | 5. potatoes |
| | 6. _____ | 6. rodeos |
| | 7. _____ | 7. taxes |
| | 8. _____ | 8. reptiles |
| | 9. _____ | 9. surroundings |
| | 10. _____ | 10. beliefs |
| | 11. _____ | 11. difficulties |
| | 12. _____ | 12. batches |
| | 13. _____ | 13. abilities |
| | 14. _____ | 14. lashes |
| | 15. _____ | 15. identities |
| | 16. _____ | 16. losses |
| | 17. _____ | 17. possibilities |
| | 18. _____ | 18. notches |
| | 19. _____ | 19. zeroes |
| | 20. _____ | 20. eddies |
| Review Words | 21. _____ | 21. brought |
| | 22. _____ | 22. counter |
| | 23. _____ | 23. coil |
| Challenge Words | 24. _____ | 24. mangoes |
| | 25. _____ | 25. sinews |

Copyright © The McGraw-Hill Companies, Inc.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____
- 11. _____
- 12. _____
- 13. _____
- 14. _____
- 15. _____
- 16. _____
- 17. _____
- 18. _____
- 19. _____
- 20. _____
- Review Words** 21. _____
- 22. _____
- 23. _____
- Challenge Words** 24. _____
- 25. _____

- 1. jogging
- 2. dripping
- 3. skimmed
- 4. accepted
- 5. amusing
- 6. easing
- 7. regretted
- 8. forbidding
- 9. referred
- 10. injured
- 11. deserved
- 12. applied
- 13. relied
- 14. renewing
- 15. complicated
- 16. qualified
- 17. threatening
- 18. gnarled
- 19. envied
- 20. fascinated
- 21. difficulties
- 22. notches
- 23. rodeos
- 24. adoring
- 25. diaries

Copyright © The McGraw-Hill Companies, Inc.

Name _____

| | | | | |
|----------|------------|----------|-------------|-------------|
| jogging | amusing | referred | relied | threatening |
| dripping | easing | injured | renewing | gnarled |
| skimmed | regretted | deserved | complicated | envied |
| accepted | forbidding | applied | qualified | fascinated |

A. Add the ending to each word to form a spelling word. Write the spelling word on the line.

- | | |
|---------------------------|-----------------------------|
| 1. renew + ing = _____ | 9. drip + ing = _____ |
| 2. deserve + ed = _____ | 10. apply + ed = _____ |
| 3. skim + ed = _____ | 11. regret + ed = _____ |
| 4. forbid + ing = _____ | 12. complicate + ed = _____ |
| 5. amuse + ing = _____ | 13. accept + ed = _____ |
| 6. qualify + ed = _____ | 14. rely + ed = _____ |
| 7. fascinate + ed = _____ | 15. threaten + ing = _____ |
| 8. refer + ed = _____ | |

B. Write these spelling words on the lines in reverse alphabetical order. Alphabetize them to the second letter. *injured, easing, gnarled, jogging, envied*

16. _____
17. _____
18. _____
19. _____
20. _____

Name _____

| | | | | |
|----------|------------|----------|-------------|-------------|
| jogging | amusing | referred | relied | threatening |
| dripping | easing | injured | renewing | gnarled |
| skimmed | regretted | deserved | complicated | envied |
| accepted | forbidding | applied | qualified | fascinated |

Write the spelling words that contain the matching spelling patterns.

add *-ed* without a spelling change

1. _____

2. _____

add *-ing* without a spelling change

3. _____

4. _____

drop final *e* and add *-ed*

5. _____

6. _____

7. _____

8. _____

double final consonant and add *-ed*

9. _____

10. _____

11. _____

change *y* to *i* and add *-ed*

12. _____

13. _____

14. _____

15. _____

drop final *e* and add *-ing*

16. _____

17. _____

double final consonant and add *-ing*

18. _____

19. _____

20. _____

Name _____

| | | | | |
|----------|------------|----------|-------------|-------------|
| jogging | amusing | referred | relied | threatening |
| dripping | easing | injured | renewing | gnarled |
| skimmed | regretted | deserved | complicated | envied |
| accepted | forbidding | applied | qualified | fascinated |

A. Write the spelling word that has the same, or almost the same, meaning.

- entertaining _____
- twisted _____
- scanned _____
- disallowing _____
- amazed _____
- dribbling _____
- sliding _____
- depended _____
- suitable _____
- hostile _____

B. Write the spelling word that best completes each sentence.

- The boy was _____ when he fell off his bike.
- Rick stays in shape by _____ every day.
- The confusing game has _____ rules.
- I _____ lending my jacket to a careless friend.
- Kendra filled out several forms when she _____ for a job.
- I _____ her talent for learning new languages.
- He thanked his supporters when he _____ the award.
- Amy is now _____ all her library books online.
- He worked hard and _____ the raise.
- Marta _____ to an encyclopedia for information.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|------------------|
| | 1. _____ | 1. jogging |
| | 2. _____ | 2. dripping |
| | 3. _____ | 3. skimmed |
| | 4. _____ | 4. accepted |
| | 5. _____ | 5. amusing |
| | 6. _____ | 6. easing |
| | 7. _____ | 7. regretted |
| | 8. _____ | 8. forbidding |
| | 9. _____ | 9. referred |
| | 10. _____ | 10. injured |
| | 11. _____ | 11. deserved |
| | 12. _____ | 12. applied |
| | 13. _____ | 13. relied |
| | 14. _____ | 14. renewing |
| | 15. _____ | 15. complicated |
| | 16. _____ | 16. qualified |
| | 17. _____ | 17. threatening |
| | 18. _____ | 18. gnarled |
| | 19. _____ | 19. envied |
| | 20. _____ | 20. fascinated |
| Review Words | 21. _____ | 21. difficulties |
| | 22. _____ | 22. notches |
| | 23. _____ | 23. rodeos |
| Challenge Words | 24. _____ | 24. adoring |
| | 25. _____ | 25. diaries |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. you've
2. she'd
3. that's
4. what's
5. doesn't
6. there's
7. you're
8. wasn't
9. we'll
10. we've
11. we're
12. couldn't
13. I've
14. didn't
15. they're
16. shouldn't
17. wouldn't
18. he'd
19. don't
20. isn't
21. dripping
22. applied
23. diaries
24. won't
25. aren't

Name _____

| | | | | |
|--------|---------|----------|-----------|----------|
| you've | doesn't | we'll | I've | wouldn't |
| she'd | there's | we've | didn't | he'd |
| that's | you're | we're | they're | don't |
| what's | wasn't | couldn't | shouldn't | isn't |

A. Combine the two words to make a contraction. Write the spelling word on the line.

- | | |
|------------------------|-------------------------|
| 1. I + have = _____ | 9. should + not = _____ |
| 2. could + not = _____ | 10. he + would = _____ |
| 3. you + are = _____ | 11. is + not = _____ |
| 4. was + not = _____ | 12. we + are = _____ |
| 5. we + will = _____ | 13. would + not = _____ |
| 6. they + are = _____ | 14. we + have = _____ |
| 7. what + is = _____ | 15. she + would = _____ |
| 8. you + have = _____ | |

B. Write these spelling words on the lines in alphabetical order. Alphabetize them to the third letter. *doesn't, there's, don't, didn't, that's*

16. _____
17. _____
18. _____
19. _____
20. _____

Name _____

| | | | | |
|--------|---------|----------|-----------|----------|
| you've | doesn't | we'll | I've | wouldn't |
| she'd | there's | we've | didn't | he'd |
| that's | you're | we're | they're | don't |
| what's | wasn't | couldn't | shouldn't | isn't |

A. Write the spelling words that are formed using the words below.

is

1. _____
2. _____
3. _____

are

10. _____
11. _____
12. _____

would

4. _____
5. _____

not

13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

have

6. _____
7. _____
8. _____

will

9. _____

B. Compare the words *we'll* and *we're*. How are they alike? How are they different?

Name _____

| | | | | |
|--------|---------|----------|-----------|----------|
| you've | doesn't | we'll | I've | wouldn't |
| she'd | there's | we've | didn't | he'd |
| that's | you're | we're | they're | don't |
| what's | wasn't | couldn't | shouldn't | isn't |

A. Write the spelling word that is the opposite of each word or phrase below.

- | | |
|----------------|-----------------------|
| 1. would _____ | 5. should _____ |
| 2. is _____ | 6. he would not _____ |
| 3. did _____ | 7. you are not _____ |
| 4. could _____ | 8. they are not _____ |

B. Write the spelling word that best completes each sentence.

9. Molly said that _____ help me with my homework.
10. The old car _____ have good brakes.
11. _____ tried my best to teach my dog to sit.
12. _____ be on vacation next week.
13. _____ the biggest pumpkin I've ever seen!
14. I had to study, so I _____ at the game.
15. _____ the answer to the last question?
16. Brett and I are in the contest, and _____ winning!
17. _____ touch that hot pan!
18. Did you say _____ never seen the Grand Canyon?
19. The reporter said _____ a chance of rain today.
20. We can rest now that _____ finished our work.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|---------------|
| | 1. _____ | 1. you've |
| | 2. _____ | 2. she'd |
| | 3. _____ | 3. that's |
| | 4. _____ | 4. what's |
| | 5. _____ | 5. doesn't |
| | 6. _____ | 6. there's |
| | 7. _____ | 7. you're |
| | 8. _____ | 8. wasn't |
| | 9. _____ | 9. we'll |
| | 10. _____ | 10. we've |
| | 11. _____ | 11. we're |
| | 12. _____ | 12. couldn't |
| | 13. _____ | 13. I've |
| | 14. _____ | 14. didn't |
| | 15. _____ | 15. they're |
| | 16. _____ | 16. shouldn't |
| | 17. _____ | 17. wouldn't |
| | 18. _____ | 18. he'd |
| | 19. _____ | 19. don't |
| | 20. _____ | 20. isn't |
| Review Words | 21. _____ | 21. dripping |
| | 22. _____ | 22. applied |
| | 23. _____ | 23. diaries |
| Challenge Words | 24. _____ | 24. won't |
| | 25. _____ | 25. aren't |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____
- 11. _____
- 12. _____
- 13. _____
- 14. _____
- 15. _____
- 16. _____
- 17. _____
- 18. _____
- 19. _____
- 20. _____
- Review Words** 21. _____
- 22. _____
- 23. _____
- Challenge Words** 24. _____
- 25. _____

- 1. dentist
- 2. jogger
- 3. fifteen
- 4. flatter
- 5. submit
- 6. mustang
- 7. absent
- 8. hollow
- 9. empire
- 10. blizzard
- 11. culture
- 12. goggles
- 13. summon
- 14. excite
- 15. kennel
- 16. valley
- 17. fragment
- 18. gallop
- 19. vulture
- 20. pigment
- 21. won't
- 22. shouldn't
- 23. we're
- 24. clammy
- 25. hammock

Copyright © The McGraw-Hill Companies, Inc.

Name _____

| | | | | |
|---------|---------|----------|--------|----------|
| dentist | submit | empire | summon | fragment |
| jogger | mustang | blizzard | excite | gallop |
| fifteen | absent | culture | kennel | vulture |
| flatter | hollow | goggles | valley | pigment |

A. Fill in the missing letters of each word to form a spelling word. Then write the spelling word on the line.

1. mu ____ ____ ang _____
2. e ____ ____ ire _____
3. vu ____ ____ ure _____
4. de ____ ____ ist _____
5. e ____ ____ ite _____
6. a ____ ____ ent _____
7. go ____ ____ les _____
8. cu ____ ____ ure _____
9. fra ____ ____ ent _____
10. bli ____ ____ ard _____
11. va ____ ____ ey _____
12. pi ____ ____ ent _____
13. fla ____ ____ er _____
14. su ____ ____ on _____
15. su ____ ____ it _____

B. Write these spelling words on the lines in reverse alphabetical order: jogger, fifteen, hollow, gallop, kennel.

16. _____ 18. _____ 20. _____
 17. _____ 19. _____

Name _____

| | | | | |
|---------|---------|----------|--------|----------|
| dentist | submit | empire | summon | fragment |
| jogger | mustang | blizzard | excite | gallop |
| fifteen | absent | culture | kennel | vulture |
| flatter | hollow | goggles | valley | pigment |

A. Write the spelling words that contain the matching syllable pattern.

**words divided between
a double consonant**

**words divided between
different consonants**

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

B. Compare the words *fifteen* and *flatter*. How are they alike? How are they different?

Name _____

| | | | | |
|---------|---------|----------|--------|----------|
| dentist | submit | empire | summon | fragment |
| jogger | mustang | blizzard | excite | gallop |
| fifteen | absent | culture | kennel | vulture |
| flatter | hollow | goggles | valley | pigment |

A. Write the spelling word that matches each definition below.

1. call for _____
2. eye protection _____
3. color in paint _____
4. bird of prey _____
5. not present _____
6. tooth doctor _____
7. praise or compliment _____
8. small wild horse _____
9. to hand in _____
10. place to board dogs _____
11. person who runs _____
12. one more than fourteen _____

B. Write the spelling word that best completes each analogy.

13. *All* is to *everything* as *piece* is to _____.
14. *Wind* is to *gust* as *snowstorm* is to _____.
15. *First* is to *last* as _____ is to *bore*.
16. *Empty* is to *full* as _____ is to *solid*.
17. *Kingdom* is to _____ as *nation* is to *country*.
18. *Walk* is to *stroll* as *run* is to _____.
19. *Low* is to *high* as _____ is to *hill*.
20. *Custom* is to *tradition* as _____ is to *society*.

Name _____

A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

When Edgar was young, he was a sports chamion. He is now in his 60s, but he prides himself on staying in shape. Edgar is a daily joger. Each morning you will see him get up, stretch, and galop out the front door.

1. _____ 2. _____ 3. _____

Last week, Edgar awoke to a howling blizard. It was fiveteen degrees outside, and blowing snow made it impossible to see more than a few feet. "I can't let a little snow stop me!" Edgar said to himself. He got out his cross-country skis, put on his gogles, and went for a trek around the neighborhood.

4. _____ 5. _____ 6. _____

Writing Activity

B. Write a passage for a story about another determined person. Use at least four spelling words in your writing.

Copyright © The McGraw-Hill Companies, Inc.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|---------------|
| | 1. _____ | 1. dentist |
| | 2. _____ | 2. jogger |
| | 3. _____ | 3. fifteen |
| | 4. _____ | 4. flatter |
| | 5. _____ | 5. submit |
| | 6. _____ | 6. mustang |
| | 7. _____ | 7. absent |
| | 8. _____ | 8. hollow |
| | 9. _____ | 9. empire |
| | 10. _____ | 10. blizzard |
| | 11. _____ | 11. culture |
| | 12. _____ | 12. goggles |
| | 13. _____ | 13. summon |
| | 14. _____ | 14. excite |
| | 15. _____ | 15. kennel |
| | 16. _____ | 16. valley |
| | 17. _____ | 17. fragment |
| | 18. _____ | 18. gallop |
| | 19. _____ | 19. vulture |
| | 20. _____ | 20. pigment |
| Review Words | 21. _____ | 21. won't |
| | 22. _____ | 22. shouldn't |
| | 23. _____ | 23. we're |
| Challenge Words | 24. _____ | 24. clammy |
| | 25. _____ | 25. hammock |

Copyright © The McGraw-Hill Companies, Inc.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. minus
2. loser
3. humor
4. closet
5. recent
6. student
7. equal
8. profile
9. local
10. comet
11. vacant
12. punish
13. cavern
14. shiver
15. decent
16. linen
17. legal
18. panic
19. smoky
20. tyrant
21. valley
22. fifteen
23. culture
24. fatigue
25. fugitive

Name _____

| | | | | |
|--------|---------|--------|--------|--------|
| minus | recent | local | cavern | legal |
| loser | student | comet | shiver | panic |
| humor | equal | vacant | decent | smoky |
| closet | profile | punish | linen | tyrant |

A. Write the missing letters to form a spelling word. Then write the spelling word.

1. c _____ et _____
2. h _____ or _____
3. c _____ ern _____
4. pr _____ ile _____
5. p _____ ic _____
6. m _____ us _____
7. d _____ ent _____
8. cl _____ et _____
9. l _____ al _____
10. r _____ ent _____
11. _____ ual _____
12. p _____ ish _____
13. t _____ ant _____
14. v _____ ant _____
15. st _____ ent _____

B. Write these spelling words on the lines in alphabetical order. Alphabetize them to the third letter. *local, smoky, linen, shiver, loser*

- | | |
|-----------|-----------|
| 16. _____ | 19. _____ |
| 17. _____ | 20. _____ |
| 18. _____ | |

Name _____

| | | | | |
|--------|---------|--------|--------|--------|
| minus | recent | local | cavern | legal |
| loser | student | comet | shiver | panic |
| humor | equal | vacant | decent | smoky |
| closet | profile | punish | linen | tyrant |

A. Write the spelling words that match each syllable pattern.**long vowel sound in first syllable**

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

short vowel sound in first syllable

13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

B. Compare the words *local* and *linen*. How are they alike? How are they different?

Name _____

| | | | | |
|--------|---------|--------|--------|--------|
| minus | recent | local | cavern | legal |
| loser | student | comet | shiver | panic |
| humor | equal | vacant | decent | smoky |
| closet | profile | punish | linen | tyrant |

A. Write the spelling word that is the opposite of each word below.

- reward _____
- national _____
- full _____
- outdated _____
- clear _____
- teacher _____
- disgraceful _____
- calm _____

B. Write the spelling word that best completes each sentence.

- We keep our umbrellas in the hall _____.
- Is it _____ to park on the street overnight?
- My younger brother has a childish sense of _____.
- Kim turned to the side so we could see her _____.
- She came in third, but she didn't feel like a _____.
- It was cold and damp in the underground _____.
- He acts like a _____ when he wants to get his way.
- The icy winter wind made Jason _____.
- How much is ninety _____ forty-five?
- You can see the bright _____ in the sky at night.
- Her blouse is made of the finest _____.
- How many ounces are _____ to one pound?

Name _____

A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

Miles loved working with animals. When a part-time job opened up at a locale vet clinic, he applied for it. He had read a rescent story about the clinic owner, Dr. Susan Hoffman. Dr. Hoffman sounded like a desant person who offered animal care at prices that everyone could afford.

1. _____ 2. _____ 3. _____

Dr. Hoffman knew that Miles was a stoodent who needed time for homework and soccer practice. She didn't act like a tirant by demanding that he work long hours. And she had a good sense of huemor. It was the perfect job for Miles!

4. _____ 5. _____ 6. _____

Writing Activity**B. Write a passage for a story about a student who works at another part-time job. Use at least four spelling words in your writing.**

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|--------------|
| | 1. _____ | 1. minus |
| | 2. _____ | 2. loser |
| | 3. _____ | 3. humor |
| | 4. _____ | 4. closet |
| | 5. _____ | 5. recent |
| | 6. _____ | 6. student |
| | 7. _____ | 7. equal |
| | 8. _____ | 8. profile |
| | 9. _____ | 9. local |
| | 10. _____ | 10. comet |
| | 11. _____ | 11. vacant |
| | 12. _____ | 12. punish |
| | 13. _____ | 13. cavern |
| | 14. _____ | 14. shiver |
| | 15. _____ | 15. decent |
| | 16. _____ | 16. linen |
| | 17. _____ | 17. legal |
| | 18. _____ | 18. panic |
| | 19. _____ | 19. smoky |
| | 20. _____ | 20. tyrant |
| Review Words | 21. _____ | 21. valley |
| | 22. _____ | 22. fifteen |
| | 23. _____ | 23. culture |
| Challenge Words | 24. _____ | 24. fatigue |
| | 25. _____ | 25. fugitive |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. video
2. poet
3. riot
4. piano
5. diary
6. radio
7. ideas
8. ruin
9. diet
10. patriot
11. fluid
12. rodeo
13. cruel
14. genuine
15. casual
16. trial
17. fuel
18. meteor
19. diameter
20. meander
21. recent
22. closet
23. minus
24. situation
25. variety

Name _____

| | | | | |
|-------|-------|---------|---------|----------|
| video | diary | diet | cruel | fuel |
| poet | radio | patriot | genuine | meteor |
| riot | ideas | fluid | casual | diameter |
| piano | ruin | rodeo | trial | meander |

A. Fill in the missing letters to form a spelling word. Then write the spelling word.

1. cas ____ ____ l _____
2. p ____ ____ t _____
3. rad ____ ____ _____
4. d ____ ____ meter _____
5. vid ____ ____ _____
6. p ____ ____ no _____
7. cr ____ ____ l _____
8. gen ____ ____ ne _____
9. fl ____ ____ d _____
10. d ____ ____ ry _____
11. id ____ ____ s _____
12. patr ____ ____ t _____
13. f ____ ____ l _____
14. d ____ ____ t _____
15. tr ____ ____ l _____

B. Write these spelling words on the lines in reverse alphabetical order:

riot, meteor, rodeo, meander, ruin.

- | | |
|-----------|-----------|
| 16. _____ | 19. _____ |
| 17. _____ | 20. _____ |
| 18. _____ | |

Name _____

| | | | | |
|-------|-------|---------|---------|----------|
| video | diary | diet | cruel | fuel |
| poet | radio | patriot | genuine | meteor |
| riot | ideas | fluid | casual | diameter |
| piano | ruin | rodeo | trial | meander |

Write the spelling words that contain the matching V/V pattern.

ea

1. _____

2. _____

eo

3. _____

4. _____

5. _____

ia

6. _____

7. _____

8. _____

9. _____

ie

10. _____

io

11. _____

12. _____

13. _____

oe

14. _____

ua

15. _____

ue

16. _____

17. _____

ui

18. _____

19. _____

20. _____

Name _____

| | | | | |
|-------|-------|---------|---------|----------|
| video | diary | diet | cruel | fuel |
| poet | radio | patriot | genuine | meteor |
| riot | ideas | fluid | casual | diameter |
| piano | ruin | rodeo | trial | meander |

A. Write the spelling word that matches each definition below.

- | | |
|--|--|
| 1. rock in space _____ | 7. supporter of one's country _____ |
| 2. poetry writer _____ | _____ |
| 3. usual food _____ | 8. musical instrument with keys _____ |
| 4. court case _____ | _____ |
| 5. distance across center of a circle _____ | 9. Western competition _____ |
| 6. device on which music is heard _____ | 10. material burned for heat or power _____ |

B. Write the spelling word that best completes each analogy.

11. *Schedule* is to *timetable* as *journal* is to _____.
12. *Party* is to *celebration* as *uprising* is to _____.
13. *Mend* is to *repair* as *wreck* is to _____.
14. *Loose* is to *tight* as _____ is to *formal*.
15. *Mist* is to *fog* as _____ is to *liquid*.
16. *Sprint* is to *run* as _____ is to *wander*.
17. *False* is to _____ as *phony* is to *real*.
18. *Thoughts* is to _____ as *behavior* is to *actions*.
19. *Heartless* is to *caring* as _____ is to *kind*.
20. *Car* is to *automobile* as _____ is to *movie*.

Name _____

A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

We walked along a river that flowed with a sparkling green flued. Soft music filled the air, even though there wasn't a radeo around for miles. A red moon rose above the horizon, and a bright metear flashed by in the sky.

1. _____ 2. _____ 3. _____

We needed a fire for warmth, but we had no fuil to burn. The trees around us were huge—at least 50 feet in diometer. It would be impossible to cut them. I looked at my friends. "Any idias?" I asked.

4. _____ 5. _____ 6. _____

Writing Activity**B. Write a passage for a fantasy story. Use at least four spelling words in your writing.**

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|---------------|
| | 1. _____ | 1. video |
| | 2. _____ | 2. poet |
| | 3. _____ | 3. riot |
| | 4. _____ | 4. piano |
| | 5. _____ | 5. diary |
| | 6. _____ | 6. radio |
| | 7. _____ | 7. ideas |
| | 8. _____ | 8. ruin |
| | 9. _____ | 9. diet |
| | 10. _____ | 10. patriot |
| | 11. _____ | 11. fluid |
| | 12. _____ | 12. rodeo |
| | 13. _____ | 13. cruel |
| | 14. _____ | 14. genuine |
| | 15. _____ | 15. casual |
| | 16. _____ | 16. trial |
| | 17. _____ | 17. fuel |
| | 18. _____ | 18. meteor |
| | 19. _____ | 19. diameter |
| | 20. _____ | 20. meander |
| Review Words | 21. _____ | 21. recent |
| | 22. _____ | 22. closet |
| | 23. _____ | 23. minus |
| Challenge Words | 24. _____ | 24. situation |
| | 25. _____ | 25. variety |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. footprint
2. fairground
3. although
4. laughter
5. appoint
6. coastal
7. bleachers
8. grownup
9. encounter
10. grouchy
11. flawless
12. lawyer
13. entertain
14. applause
15. faucet
16. caution
17. boundary
18. doubting
19. southern
20. roughness
21. poet
22. radio
23. fuel
24. nowadays
25. distraught

Name _____

| | | | | |
|------------|-----------|-----------|-----------|-----------|
| footprint | appoint | encounter | entertain | boundary |
| fairground | coastal | grouchy | applause | doubting |
| although | bleachers | flawless | faucet | southern |
| laughter | grownup | lawyer | caution | roughness |

A. Fill in the missing letters to form a spelling word. Then write the spelling word.

1. l _____ yer _____
2. gr _____ chy _____
3. r _____ ghness _____
4. appl _____ se _____
5. c _____ stal _____
6. b _____ ndary _____
7. gr _____ nup _____
8. l _____ ghter _____
9. c _____ tion _____
10. alth _____ gh _____
11. app _____ nt _____
12. bl _____ chers _____
13. fairgr _____ nd _____
14. d _____ bting _____
15. s _____ thern _____

B. Write these spelling words on the lines in alphabetical order. Alphabetize them to the third letter. *footprint, entertain, faucet, encounter, flawless*

16. _____
17. _____
18. _____
19. _____
20. _____

Name _____

| | | | | |
|------------|-----------|-----------|-----------|-----------|
| footprint | appoint | encounter | entertain | boundary |
| fairground | coastal | grouchy | applause | doubting |
| although | bleachers | flawless | faucet | southern |
| laughter | grownup | lawyer | caution | roughness |

Write the spelling words that contain the matching vowel team pattern or patterns.

ai and ou

1. _____

ai

2. _____

au

3. _____

4. _____

5. _____

6. _____

aw

7. _____

8. _____

ea

9. _____

oa

10. _____

oi

11. _____

oo

12. _____

ou

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

ow

20. _____

Name _____

| | | | | |
|------------|-----------|-----------|-----------|-----------|
| footprint | appoint | encounter | entertain | boundary |
| fairground | coastal | grouchy | applause | doubting |
| although | bleachers | flawless | faucet | southern |
| laughter | grownup | lawyer | caution | roughness |

A. Write the spelling word that matches each definition below.

- | | |
|-----------------------------------|-----------------------|
| 1. perfect _____ | 7. clapping _____ |
| 2. to amuse _____ | 8. adult _____ |
| 3. a nozzle _____ | 9. carefulness _____ |
| 4. a type of seating _____ | 10. to select _____ |
| 5. an unexpected meeting _____ | 11. an attorney _____ |
| 6. grumpy _____ | 12. a border _____ |

B. Write the spelling word that best completes each sentence.

13. Who left that muddy _____ on the rug?
14. Many beach lovers come to our _____ town.
15. I am _____ the truth of his exaggerated story.
16. I do not like the _____ of corduroy fabric.
17. The sound of the child's _____ made me smile.
18. Do palm trees grow in the _____ part of your state?
19. There are many exciting rides at the _____.
20. _____ I was tired, I still helped Dad clean the garage.

Name _____

A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

Each October, storytellers gather in the suthern state of Tennessee for the National Storytelling Festival. The storytellers entertane audiences in giant tents set up in downtown Jonesborough. If you attend, you will encownter some of the best storytellers in the country.

1. _____ 2. _____ 3. _____

Storytellers at the festival are experts in the craft. Tales are told with flauless precision. You can expect plenty of laghter and applawse as delighted audiences enjoy the best storytellers in the land.

4. _____ 5. _____ 6. _____

Writing Activity

B. Write information about an interesting event you have attended. Use at least four spelling words in your writing.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|----------------|
| | 1. _____ | 1. footprint |
| | 2. _____ | 2. fairground |
| | 3. _____ | 3. although |
| | 4. _____ | 4. laughter |
| | 5. _____ | 5. appoint |
| | 6. _____ | 6. coastal |
| | 7. _____ | 7. bleachers |
| | 8. _____ | 8. grownup |
| | 9. _____ | 9. encounter |
| | 10. _____ | 10. grouchy |
| | 11. _____ | 11. flawless |
| | 12. _____ | 12. lawyer |
| | 13. _____ | 13. entertain |
| | 14. _____ | 14. applause |
| | 15. _____ | 15. faucet |
| | 16. _____ | 16. caution |
| | 17. _____ | 17. boundary |
| | 18. _____ | 18. doubting |
| | 19. _____ | 19. southern |
| | 20. _____ | 20. roughness |
| Review Words | 21. _____ | 21. poet |
| | 22. _____ | 22. radio |
| | 23. _____ | 23. fuel |
| Challenge Words | 24. _____ | 24. nowadays |
| | 25. _____ | 25. distraught |

Copyright © The McGraw-Hill Companies, Inc.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. stable
2. saddle
3. table
4. noble
5. cattle
6. stumble
7. terrible
8. beetle
9. kettle
10. eagle
11. royal
12. cripple
13. hospital
14. legal
15. label
16. vocal
17. journal
18. medal
19. several
20. sample
21. entertain
22. encounter
23. southern
24. impossible
25. people

Name _____

| | | | | |
|--------|----------|---------|----------|---------|
| stable | cattle | kettle | hospital | journal |
| saddle | stumble | eagle | legal | medal |
| table | terrible | royal | label | several |
| noble | beetle | cripple | vocal | sample |

A. Fill in the missing letters to form a spelling word. Then write the spelling word.

1. cat _____
2. crip _____
3. no _____
4. roy _____
5. ea _____
6. jour _____
7. ta _____
8. bee _____
9. sad _____
10. med _____
11. sta _____
12. le _____
13. terri _____
14. vo _____
15. la _____

**B. Write these spelling words on the lines in reverse alphabetical order:
*hospital, stumble, kettle, several, sample.***

16. _____
17. _____
18. _____
19. _____
20. _____

Name _____

| | | | | |
|--------|----------|---------|----------|---------|
| stable | cattle | kettle | hospital | journal |
| saddle | stumble | eagle | legal | medal |
| table | terrible | royal | label | several |
| noble | beetle | cripple | vocal | sample |

Write the spelling words whose final syllable contains the matching spelling pattern.

-ble

1. _____
2. _____
3. _____
4. _____
5. _____

-dle

6. _____

-gle

7. _____

-ple

8. _____
9. _____

-tle

10. _____
11. _____
12. _____

-al

13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____

-el

20. _____

Name _____

| | | | | |
|--------|----------|---------|----------|---------|
| stable | cattle | kettle | hospital | journal |
| saddle | stumble | eagle | legal | medal |
| table | terrible | royal | label | several |
| noble | beetle | cripple | vocal | sample |

A. Write the spelling word that belongs with each group of words below.

- tag, sticker, _____
- sheep, chickens, _____
- trophy, ribbon, _____
- owl, hawk, _____
- bank, library, _____
- grasshopper, ant, _____
- pot, pan, _____
- reins, stirrup, _____
- lawful, allowed, _____
- some, numerous, _____

B. Write the spelling word that best completes each sentence.

- A storm left our farm crops in _____ condition.
- The prince and princess wed in a _____ wedding.
- An accident on the highway can _____ traffic for hours.
- The tourist wrote about his travels in his _____.
- We enjoyed the tunes sung by the school's _____ group.
- How many horses do you keep in your _____?
- Mom asked me to set the _____ for dinner.
- You may have a title if you come from a _____ family.
- Put away your shoes or you may _____ over them.
- The college asks students for a _____ of their writing.

Name _____

A. Underline the three misspelled words in each paragraph below. Write the words correctly on the lines.

Have you ever thought of keeping a journal to record ideas and important events? Severle famous explorers, including Lewis and Clark, kept track of their adventures in writing. You might want to read a sampal from their writing.

1. _____ 2. _____ 3. _____

You don't have to explore a new land or win an Olympic medel to write about your life. I recently read an entry from my great-grandfather's diary. In it, he describes putting a saddle on his horse and going out to round up cattale. The details of his everyday life are fascinating!

4. _____ 5. _____ 6. _____

Writing Activity

B. Give information about another type of writing. Use at least four spelling words.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|----------------|
| | 1. _____ | 1. stable |
| | 2. _____ | 2. saddle |
| | 3. _____ | 3. table |
| | 4. _____ | 4. noble |
| | 5. _____ | 5. cattle |
| | 6. _____ | 6. stumble |
| | 7. _____ | 7. terrible |
| | 8. _____ | 8. beetle |
| | 9. _____ | 9. kettle |
| | 10. _____ | 10. eagle |
| | 11. _____ | 11. royal |
| | 12. _____ | 12. cripple |
| | 13. _____ | 13. hospital |
| | 14. _____ | 14. legal |
| | 15. _____ | 15. label |
| | 16. _____ | 16. vocal |
| | 17. _____ | 17. journal |
| | 18. _____ | 18. medal |
| | 19. _____ | 19. several |
| | 20. _____ | 20. sample |
| Review Words | 21. _____ | 21. entertain |
| | 22. _____ | 22. encounter |
| | 23. _____ | 23. southern |
| Challenge Words | 24. _____ | 24. impossible |
| | 25. _____ | 25. people |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. perform
2. gentler
3. scissors
4. founder
5. director
6. danger
7. saucer
8. labor
9. margin
10. error
11. crater
12. pillar
13. splendor
14. peddler
15. professor
16. shatter
17. governor
18. vapor
19. equator
20. fonder
21. terrible
22. legal
23. journal
24. refrigerator
25. remainder

Name _____

| | | | | |
|----------|----------|--------|-----------|----------|
| perform | director | margin | splendor | governor |
| gentler | danger | error | peddler | vapor |
| scissors | saucer | crater | professor | equator |
| founder | labor | pillar | shatter | fonder |

A. Fill in the missing letters of each word to form a spelling word. Then write the spelling word on the line.

1. pil _____
2. cra _____
3. profes _____
4. splen _____
5. shat _____
6. equa _____
7. sau _____
8. la _____
9. direc _____
10. gover _____
11. va _____
12. er _____
13. scis _____
14. fon _____
15. gen _____

Copyright © The McGraw-Hill Companies, Inc.

B. Write these spelling words on the lines in alphabetical order. Alphabetize them to the third letter. *margin, danger, perform, peddler, founder*

16. _____
17. _____
18. _____
19. _____
20. _____

Name _____

| | | | | |
|----------|----------|--------|-----------|----------|
| perform | director | margin | splendor | governor |
| gentler | danger | error | peddler | vapor |
| scissors | saucer | crater | professor | equator |
| founder | labor | pillar | shatter | fonder |

A. Write the spelling words that contain the matching spelling pattern for the *r*-controlled vowel syllable.

-ar

- 1. _____
- 2. _____

-or

- 11. _____
- 12. _____

-er

- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____

- 13. _____
- 14. _____
- 15. _____
- 16. _____
- 17. _____
- 18. _____
- 19. _____

-er and -or

- 20. _____

B. Compare the words *director* and *shatter*. How are they alike? How are they different?

Name _____

| | | | | |
|----------|----------|--------|-----------|----------|
| perform | director | margin | splendor | governor |
| gentler | danger | error | peddler | vapor |
| scissors | saucer | crater | professor | equator |
| founder | labor | pillar | shatter | fonder |

A. Write the spelling word that contains the same base word as the other words in each group below.

1. dangerous, dangerously, _____
2. govern, government, _____
3. splendid, splendidly, _____
4. peddle, peddling, _____
5. laborer, laboring, _____
6. found, foundation, _____
7. err, erring, _____
8. performer, performance, _____

B. Write the spelling word that best completes each sentence.

9. Please write your name in the left-hand _____.
10. Did the mirror _____ when you dropped it?
11. Workers stood on ladders to paint each _____ of the building.
12. We could see a _____ on the moon through the telescope.
13. I grabbed _____ and cut the ribbon.
14. A _____ will catch any liquid that drips from your cup.
15. Can you name two countries that lie near the _____?
16. The _____ visited his family when he was on leave from the army.
17. Water _____ from the boiling kettle steamed up the window.
18. My father is a _____ at a state university.
19. I need a _____ tissue for my sore, stuffy nose.
20. The movie _____ made two popular films this year.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|------------------|
| | 1. _____ | 1. perform |
| | 2. _____ | 2. gentler |
| | 3. _____ | 3. scissors |
| | 4. _____ | 4. founder |
| | 5. _____ | 5. director |
| | 6. _____ | 6. danger |
| | 7. _____ | 7. saucer |
| | 8. _____ | 8. labor |
| | 9. _____ | 9. margin |
| | 10. _____ | 10. error |
| | 11. _____ | 11. crater |
| | 12. _____ | 12. pillar |
| | 13. _____ | 13. splendor |
| | 14. _____ | 14. peddler |
| | 15. _____ | 15. professor |
| | 16. _____ | 16. shatter |
| | 17. _____ | 17. governor |
| | 18. _____ | 18. vapor |
| | 19. _____ | 19. equator |
| | 20. _____ | 20. fonder |
| Review Words | 21. _____ | 21. terrible |
| | 22. _____ | 22. legal |
| | 23. _____ | 23. journal |
| Challenge Words | 24. _____ | 24. refrigerator |
| | 25. _____ | 25. remainder |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. slogan
2. woolen
3. listen
4. heron
5. frighten
6. lengthen
7. captain
8. mountain
9. sandal
10. signal
11. global
12. bushel
13. marvel
14. barrel
15. practical
16. pretzel
17. fable
18. chuckle
19. angle
20. nozzle
21. scissors
22. pillar
23. governor
24. dungeon
25. salmon

Name _____

| | | | | |
|--------|----------|--------|-----------|---------|
| slogan | frighten | sandal | marvel | fable |
| woolen | lengthen | signal | barrel | chuckle |
| listen | captain | global | practical | angle |
| heron | mountain | bushel | pretzel | nozzle |

A. Fill in the missing letters of each word to form a spelling word. Then write the spelling word on the line.

1. her _____
2. length _____
3. an _____
4. mar _____
5. wool _____
6. bush _____
7. sig _____
8. noz _____
9. bar _____
10. fright _____
11. slo _____
12. fa _____
13. glob _____
14. san _____
15. chuck _____

B. Write these spelling words on the lines in reverse alphabetical order: *practical, captain, mountain, listen, pretzel.*

16. _____
17. _____
18. _____
19. _____
20. _____

Name _____

| | | | | |
|--------|-----------|---------|----------|---------|
| slogan | practical | sandal | marvel | listen |
| heron | lengthen | pretzel | nozzle | captain |
| fable | chuckle | angle | frighten | global |
| woolen | mountain | bushel | signal | barrel |

Write the spelling words that contain the matching sound and spelling pattern.

/əl/ spelled *al*

1. _____
2. _____
3. _____
4. _____

/əl/ spelled *el*

5. _____
6. _____
7. _____
8. _____

/əl/ spelled *le*

9. _____
10. _____
11. _____
12. _____

/ən/ spelled *an*

13. _____

/ən/ spelled *en*

14. _____
15. _____
16. _____
17. _____

/ən/ spelled *on*

18. _____

/ən/ spelled *ain*

19. _____
20. _____

Name _____

| | | | | |
|--------|----------|--------|-----------|---------|
| slogan | frighten | sandal | marvel | fable |
| woolen | lengthen | signal | barrel | chuckle |
| listen | captain | global | practical | angle |
| heron | mountain | bushel | pretzel | nozzle |

A. Write the spelling word that has the same, or almost the same, meaning.

1. worldwide _____
2. motto _____
3. tale _____
4. to scare _____
5. to laugh _____
6. spout _____
7. to extend _____
8. useful _____

B. Write the spelling word that best completes each sentence.

9. A large, salty _____ makes a tasty snack.
10. I lost a leather _____ at the beach.
11. The _____ of the ship welcomed us aboard.
12. Do you know how much a _____ of apples costs?
13. The city put up a new traffic _____ near the school.
14. A thick _____ hat will keep your head warm.
15. The gardener collects rainwater in a _____.
16. I spotted a _____ flying above the marsh.
17. We climbed to the peak of the highest _____.
18. _____ to the birds singing in the trees!
19. The _____ of the sun told us it was late afternoon.
20. I _____ at how quickly my nephew has grown.

Name _____

A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

Everyone knew Sailor Peg. She was capton of the biggest ship in port. In fact, everything Peg did was big! Just one sneeze from Peg would frightain seagulls for miles away, and shipwrecked sailors once used her sandel as a raft.

Peg’s woolan cap was huge, too. When a hurricane blew through town, ten families hid in it. After the storm, Peg cleaned up the town in one sweep. Then she sailed away. Peg wasn’t seen again, but people in town say you can still hear her chuckal if you stand by the shore and liston carefully.

1. _____ 2. _____ 3. _____
 4. _____ 5. _____ 6. _____

Writing Activity

B. Write a passage for another tall tale. Use at least four spelling words in your writing.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|---------------|
| | 1. _____ | 1. slogan |
| | 2. _____ | 2. woolen |
| | 3. _____ | 3. listen |
| | 4. _____ | 4. heron |
| | 5. _____ | 5. frighten |
| | 6. _____ | 6. lengthen |
| | 7. _____ | 7. captain |
| | 8. _____ | 8. mountain |
| | 9. _____ | 9. sandal |
| | 10. _____ | 10. signal |
| | 11. _____ | 11. global |
| | 12. _____ | 12. bushel |
| | 13. _____ | 13. marvel |
| | 14. _____ | 14. barrel |
| | 15. _____ | 15. practical |
| | 16. _____ | 16. pretzel |
| | 17. _____ | 17. fable |
| | 18. _____ | 18. chuckle |
| | 19. _____ | 19. angle |
| | 20. _____ | 20. nozzle |
| Review Words | 21. _____ | 21. scissors |
| | 22. _____ | 22. pillar |
| | 23. _____ | 23. governor |
| Challenge Words | 24. _____ | 24. dungeon |
| | 25. _____ | 25. salmon |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. unusual
2. underwater
3. regain
4. repaired
5. unaware
6. unfriendly
7. unfinished
8. unimportant
9. refreeze
10. replenish
11. reunite
12. rediscover
13. rewrap
14. disconnect
15. discourage
16. dishonest
17. nonspecific
18. misguide
19. overwhelm
20. submerge
21. listen
22. signal
23. fable
24. impatiently
25. inaccurate

Name _____

| | | | | |
|------------|-------------|------------|------------|-------------|
| unusual | unaware | refreeze | rewrap | nonspecific |
| underwater | unfriendly | replenish | disconnect | misguide |
| regain | unfinished | reunite | discourage | overwhelm |
| repaired | unimportant | rediscover | dishonest | submerge |

A. Add the prefix to each word to form a spelling word. Write the spelling word on the line.

1. un + friendly = _____
2. re + discover = _____
3. dis + connect = _____
4. un + usual = _____
5. re + gain = _____
6. un + finished = _____
7. mis + guide = _____
8. dis + courage = _____
9. re + paired = _____
10. un + important = _____
11. sub + merge = _____
12. re + unite = _____
13. non + specific = _____
14. un + aware = _____
15. dis + honest = _____

B. Write these spelling words on the lines in alphabetical order. Alphabetize them to the third letter. *rewrap, underwater, refreeze, overwhelm, replenish*

16. _____ 18. _____ 20. _____
 17. _____ 19. _____

Name _____

| | | | | |
|------------|-------------|------------|------------|-------------|
| unusual | unaware | refreeze | rewrap | nonspecific |
| underwater | unfriendly | replenish | disconnect | misguide |
| regain | unfinished | reunite | discourage | overwhelm |
| repaired | unimportant | rediscover | dishonest | submerge |

A. Write the spelling words that begin with each prefix.***un-***

1. _____

2. _____

3. _____

4. _____

5. _____

dis-

6. _____

7. _____

8. _____

mis-

9. _____

non-

10. _____

re-

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

over-

18. _____

under-

19. _____

sub-

20. _____

**B. Compare the words *repaired* and *unfinished*. How are they alike?
How are they different?**

Name _____

| | | | | |
|------------|-------------|------------|------------|-------------|
| unusual | unaware | refreeze | rewrap | nonspecific |
| underwater | unfriendly | replenish | disconnect | misguide |
| regain | unfinished | reunite | discourage | overwhelm |
| repaired | unimportant | rediscover | dishonest | submerge |

A. Write the spelling word that best completes each analogy.

1. *Busy* is to *idle* as *noteworthy* is to _____.
2. *Drift* is to *float* as *plunge* is to _____.
3. *Cheap* is to *valuable* as *common* is to _____.
4. *Ignore* is to *notice* as _____ is to *encourage*.
5. *Vanish* is to *disappear* as _____ is to *recover*.
6. *Raw* is to *cooked* as _____ is to *completed*.
7. *Clear* is to *uncertain* as *exact* is to _____.
8. *Teach* is to *instruct* as _____ is to *confuse*.
9. *Welcoming* is to _____ as *cheerful* is to *gloomy*.
10. *Ready* is to *prepared* as *unmindful* is to _____.

B. Write the spelling word that best completes each sentence.

11. My dog tore open the gift, so I had to _____ it.
12. Please _____ the hairdryer when you are done.
13. Is it _____ to eat grocery food you haven't paid for?
14. Too many sounds can _____ the senses.
15. We will _____ with our cousins at the family picnic.
16. A sunken ship was one of their _____ finds.
17. Dad can _____ his old surfing skills at the beach.
18. Once the meat has thawed, you should not _____ it.
19. We need to _____ the shelves at the food pantry.
20. Can the old clock be _____ so that it will chime again?

Name _____

A. Underline the six misspelled words in the cast of characters and scene description below. Write the words correctly on the lines.

Cast of Characters

Chase Mendez, famous detective

Anna Penny, mishonest banker

Ben Rowe, owner of Rowe's Boats

Dr. Chen, local dentist

Nick Sparks, nonimportant actor

Mrs. Kent, disfriendly neighbor

Scene: Ben Rowe and Nick Sparks are returning to shore after an overwater diving trip. Anna Penny is waiting for them at the dock with Dr. Chen. Dr. Chen is holding a cracked vase that has been reepaired. Detective Mendez and Mrs. Kent are walking up the dock. They are all disaware of the dark storm clouds gathering.

1. _____ 2. _____ 3. _____

4. _____ 5. _____ 6. _____

Writing Activity

B. Write a cast of characters and a set description for another play. Use at least four spelling words in your writing.

Copyright © The McGraw-Hill Companies, Inc.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-----------------|
| | 1. _____ | 1. unusual |
| | 2. _____ | 2. underwater |
| | 3. _____ | 3. regain |
| | 4. _____ | 4. repaired |
| | 5. _____ | 5. unaware |
| | 6. _____ | 6. unfriendly |
| | 7. _____ | 7. unfinished |
| | 8. _____ | 8. unimportant |
| | 9. _____ | 9. refreeze |
| | 10. _____ | 10. replenish |
| | 11. _____ | 11. reunite |
| | 12. _____ | 12. rediscover |
| | 13. _____ | 13. rewrap |
| | 14. _____ | 14. disconnect |
| | 15. _____ | 15. discourage |
| | 16. _____ | 16. dishonest |
| | 17. _____ | 17. nonspecific |
| | 18. _____ | 18. misguide |
| | 19. _____ | 19. overwhelm |
| | 20. _____ | 20. submerge |
| Review Words | 21. _____ | 21. listen |
| | 22. _____ | 22. signal |
| | 23. _____ | 23. fable |
| Challenge Words | 24. _____ | 24. impatiently |
| | 25. _____ | 25. inaccurate |

Copyright © The McGraw-Hill Companies, Inc.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | | |
|------------------------|-----------|-----|-----------|
| 1. | _____ | 1. | contest |
| 2. | _____ | 2. | content |
| 3. | _____ | 3. | protest |
| 4. | _____ | 4. | combat |
| 5. | _____ | 5. | permits |
| 6. | _____ | 6. | rebel |
| 7. | _____ | 7. | present |
| 8. | _____ | 8. | insert |
| 9. | _____ | 9. | desert |
| 10. | _____ | 10. | subject |
| 11. | _____ | 11. | minute |
| 12. | _____ | 12. | compact |
| 13. | _____ | 13. | conduct |
| 14. | _____ | 14. | contract |
| 15. | _____ | 15. | refuse |
| 16. | _____ | 16. | conflict |
| 17. | _____ | 17. | research |
| 18. | _____ | 18. | excuse |
| 19. | _____ | 19. | entrance |
| 20. | _____ | 20. | extract |
| Review Words | 21. _____ | 21. | unusual |
| | 22. _____ | 22. | rewrap |
| | 23. _____ | 23. | dishonest |
| Challenge Words | 24. _____ | 24. | effect |
| | 25. _____ | 25. | affect |

Name _____

| | | | | |
|---------|---------|---------|----------|----------|
| contest | permits | desert | conduct | research |
| content | rebel | subject | contract | excuse |
| protest | present | minute | refuse | entrance |
| combat | insert | compact | conflict | extract |

Fill in the missing letter or letters of each word to form a spelling word. Then write the spelling word on the line.

1. c _____ ntract _____
2. reb _____ l _____
3. pr _____ test _____
4. c _____ mpact _____
5. pres _____ nt _____
6. c _____ nduct _____
7. s _____ bject _____
8. c _____ nflict _____
9. extr _____ ct _____
10. comb _____ t _____
11. cont _____ nt _____
12. perm _____ ts _____
13. c _____ ntest _____
14. d _____ sert _____
15. m _____ nute _____
16. _____ ntrance _____
17. ins _____ _____ t _____
18. exc _____ _____ _____
19. ref _____ _____ _____
20. res _____ _____ _____ ch _____

Name _____

| | | | | |
|---------|---------|---------|----------|----------|
| contest | permits | desert | conduct | research |
| content | rebel | subject | contract | excuse |
| protest | present | minute | refuse | entrance |
| combat | insert | compact | conflict | extract |

A. Write the spelling words below. Put them in alphabetical order within each group.

**words beginning with
c or *d***

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

**words beginning with
e or *i***

9. _____
10. _____
11. _____
12. _____

**words beginning with
m, *p*, or *pr***

13. _____
14. _____
15. _____
16. _____

**words beginning with
r or *s***

17. _____
18. _____
19. _____
20. _____

Name _____

| | | | | |
|---------|---------|---------|----------|----------|
| contest | permits | desert | conduct | research |
| content | rebel | subject | contract | excuse |
| protest | present | minute | refuse | entrance |
| combat | insert | compact | conflict | extract |

Write the spelling word that best completes each sentence. Underline the syllable that is stressed in each word that you write.

1. We held a _____ to complain about airport noise.
2. A wide variety of cactus plants grow in the _____.
3. The _____ began with a silly argument.
4. We will _____ our findings at the meeting.
5. Washing your hands takes only a _____.
6. Teachers praised the student's good _____.
7. I _____ to go to bed at eight o'clock.
8. What is your favorite _____ in school?
9. The winner of the _____ will get a new bike.
10. Does the _____ state when we will be paid?
11. I don't like to _____ against my parents.
12. The _____ to the zoo is clearly marked.
13. What is the best way to _____ a cold?
14. _____ a coin into the slot.
15. Are you _____ in your hotel room?
16. The dentist will _____ my wisdom teeth.
17. A library card _____ you to borrow books.
18. Dad's car is a small yellow _____.
19. What is your _____ for missing class?
20. Scientists are working to _____ the disease.

Name _____

A. Underline the six misspelled words in each paragraph below. Write the words correctly on the lines.

Aunt Sarah was the first woman in our family to drive a car. When she was young she would speed down the deesert road near her home, a cloud of dust behind her. People in town said Sarah would rebbel against anything, but I know she just enjoyed life. She wasn't conntent unless she was trying new things.

As years went by, Sarah's conduck didn't change. She would jump on a train or plane in a minut. She loved traveling and used any excuze to pack her suitcase and explore the world.

1. _____ 2. _____ 3. _____
 4. _____ 5. _____ 6. _____

Writing Activity

B. Write about someone you admire. Use at least four spelling words in your writing.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|---------------|
| | 1. _____ | 1. contest |
| | 2. _____ | 2. content |
| | 3. _____ | 3. protest |
| | 4. _____ | 4. combat |
| | 5. _____ | 5. permits |
| | 6. _____ | 6. rebel |
| | 7. _____ | 7. present |
| | 8. _____ | 8. insert |
| | 9. _____ | 9. desert |
| | 10. _____ | 10. subject |
| | 11. _____ | 11. minute |
| | 12. _____ | 12. compact |
| | 13. _____ | 13. conduct |
| | 14. _____ | 14. contract |
| | 15. _____ | 15. refuse |
| | 16. _____ | 16. conflict |
| | 17. _____ | 17. research |
| | 18. _____ | 18. excuse |
| | 19. _____ | 19. entrance |
| | 20. _____ | 20. extract |
| Review Words | 21. _____ | 21. unusual |
| | 22. _____ | 22. rewrap |
| | 23. _____ | 23. dishonest |
| Challenge Words | 24. _____ | 24. effect |
| | 25. _____ | 25. affect |

Copyright © The McGraw-Hill Companies, Inc.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. rancher
2. searcher
3. pressure
4. future
5. butcher
6. measure
7. pleasure
8. mixture
9. treasure
10. feature
11. pasture
12. creature
13. lecture
14. gesture
15. nature
16. fracture
17. moisture
18. stretcher
19. legislature
20. azure
21. contest
22. desert
23. entrance
24. miniature
25. disclosure

Name _____

| | | | | |
|----------|----------|----------|----------|-------------|
| rancher | butcher | treasure | lecture | moisture |
| searcher | measure | feature | gesture | stretcher |
| pressure | pleasure | pasture | nature | legislature |
| future | mixture | creature | fracture | azure |

A. Fill in the missing letters of each word to form a spelling word. Then write the spelling word on the line.

1. mix _____
2. trea _____
3. fu _____
4. plea _____
5. legisla _____
6. fea _____
7. pas _____
8. crea _____
9. mea _____
10. ges _____
11. na _____
12. pres _____
13. mois _____
14. lec _____
15. frac _____

B. Write these spelling words on the lines in reverse alphabetical order: *rancher, searcher, butcher, stretcher, azure.*

16. _____
17. _____
18. _____
19. _____
20. _____

Name _____

| | | | | |
|----------|----------|-------------|----------|----------|
| rancher | butcher | moisture | searcher | treasure |
| lecture | measure | feature | gesture | pasture |
| pressure | pleasure | stretcher | nature | creature |
| azure | mixture | legislature | fracture | future |

Write the spelling words that contain the matching sound and spelling pattern.

/chər/ spelled ture

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____

/chər/ spelled cher

12. _____
13. _____
14. _____
15. _____

/zhər/ spelled sure

16. _____
17. _____
18. _____
19. _____

/zhər/ spelled zure

20. _____

Name _____

| | | | | |
|----------|----------|----------|----------|-------------|
| rancher | butcher | treasure | lecture | moisture |
| searcher | measure | feature | gesture | stretcher |
| pressure | pleasure | pasture | nature | legislature |
| future | mixture | creature | fracture | azure |

A. Write the spelling word that belongs with the words in each group below.

- stretch, stretched, _____
- search, searching, _____
- moist, moisten, _____
- mix, mixed, _____
- press, pressing, _____
- please, pleasing, _____
- lecturer, lectern, _____
- treasurer, treasury, _____

B. Write the spelling word that best completes each sentence.

- The grass in the _____ is long and green.
- He plans to open a clothing store in the near _____.
- Please make a _____ with your hand when you are ready.
- The _____ has many different cuts of meat on sale.
- Will you please _____ the width of the desk?
- The huge _____ in the movie frightened my little brother.
- The best _____ of this computer is its screen.
- Do you think the _____ will enact the proposed law?
- The _____ has a beautiful stream running through his land.
- The stone in her ring is a bright _____ color.
- We like to take hikes and enjoy _____ on the weekends.
- The doctor said that my _____ should heal nicely.

Name _____

A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

Late afternoon at the seashore is a pleazure. The air begins to cool. A salt breeze blows moistcher onto your face. If you are a good searchur, this is a good time to walk along the beach to look for shells.

Then the sun begins to set. Natchur is at its best. The azsure sky turns pink and a huge sun looms on the horizon. A gull circles, making noises like no other creachere. Everything is lovely! But have you ever wondered what makes the sky change color or why the sun looks so large? Is there a scientific explanation?

- | | | |
|----------|----------|----------|
| 1. _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |

Writing Activity

B. Write information about another event in nature that interests you. Use at least four spelling words in your writing.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-----------------|
| | 1. _____ | 1. rancher |
| | 2. _____ | 2. searcher |
| | 3. _____ | 3. pressure |
| | 4. _____ | 4. future |
| | 5. _____ | 5. butcher |
| | 6. _____ | 6. measure |
| | 7. _____ | 7. pleasure |
| | 8. _____ | 8. mixture |
| | 9. _____ | 9. treasure |
| | 10. _____ | 10. feature |
| | 11. _____ | 11. pasture |
| | 12. _____ | 12. creature |
| | 13. _____ | 13. lecture |
| | 14. _____ | 14. gesture |
| | 15. _____ | 15. nature |
| | 16. _____ | 16. fracture |
| | 17. _____ | 17. moisture |
| | 18. _____ | 18. stretcher |
| | 19. _____ | 19. legislature |
| | 20. _____ | 20. azure |
| Review Words | 21. _____ | 21. contest |
| | 22. _____ | 22. desert |
| | 23. _____ | 23. entrance |
| Challenge Words | 24. _____ | 24. miniature |
| | 25. _____ | 25. disclosure |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. distance
2. importance
3. balance
4. attendance
5. absence
6. performance
7. dependence
8. substance
9. disturbance
10. appearance
11. assistance
12. ignorance
13. brilliance
14. ambulance
15. residence
16. radiance
17. resistance
18. reluctance
19. persistence
20. hesitance
21. creature
22. measure
23. rancher
24. vigilance
25. inference

Name _____

| | | | | |
|------------|-------------|-------------|------------|-------------|
| distance | absence | disturbance | brilliance | resistance |
| importance | performance | appearance | ambulance | reluctance |
| balance | dependence | assistance | residence | persistence |
| attendance | substance | ignorance | radiance | hesitance |

A. Fill in the missing letters of each word to form a spelling word. Then write the spelling word on the line.

1. ambul _____
2. resid _____
3. bal _____
4. subst _____
5. persist _____
6. brilli _____
7. hesit _____
8. abs _____
9. disturb _____
10. appear _____
11. import _____
12. dist _____
13. ignor _____
14. depend _____
15. perform _____

B. Write these spelling words on the lines in alphabetical order. Alphabetize them to the third letter. *reluctance, attendance, resistance, assistance, radiance*

16. _____
17. _____
18. _____
19. _____
20. _____

Name _____

| | | | | |
|------------|-------------|-------------|------------|-------------|
| distance | absence | disturbance | brilliance | resistance |
| importance | performance | appearance | ambulance | reluctance |
| balance | dependence | assistance | residence | persistence |
| attendance | substance | ignorance | radiance | hesitance |

A. Write the spelling words that contain the matching syllable and spelling pattern.

two syllables ending in -ence

1. _____

two syllables ending in -ance

2. _____

3. _____

4. _____

5. _____

three syllables ending in -ence

6. _____

7. _____

8. _____

three syllables ending in -ance

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

B. Compare the words *dependence* and *disturbance*. How are they alike? How are they different?

Name _____

| | | | | |
|------------|-------------|-------------|------------|-------------|
| distance | absence | disturbance | brilliance | resistance |
| importance | performance | appearance | ambulance | reluctance |
| balance | dependence | assistance | residence | persistence |
| attendance | substance | ignorance | radiance | hesitance |

A. Write the spelling word that has the same, or almost the same, meaning.

- | | |
|--------------------|-------------------------|
| 1. need _____ | 7. brightness _____ |
| 2. commotion _____ | 8. steadiness _____ |
| 3. glow _____ | 9. look _____ |
| 4. material _____ | 10. uncertainty _____ |
| 5. refusal _____ | 11. unwilling _____ |
| 6. home _____ | 12. determination _____ |

B. Write the spelling word that belongs with each word family below.

- ignore, ignorant, _____
- assist, assistant, _____
- import, important, _____
- perform, performer, _____
- distant, distantly, _____
- absent, absently, _____
- attend, attendant, _____
- ambulate, perambulator, _____

Name _____

A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

When the forest fire began to spread, Ranger Flynn drove a distence of ten miles to reach the nearby town of Pineville. Once he was there, he went straight to the residance of the mayor to warn her of the danger. He wanted to make sure the mayor was aware of the impotence of preparing the town for the blaze.

1. _____ 2. _____ 3. _____

The mayor asked Ranger Flynn for assistence. There was no hesitence in his agreement. He spoke at a town meeting to clear up any ignorence of the approaching fire and to discuss how to combat it.

4. _____ 5. _____ 6. _____

Writing Activity**B. Write a passage for a story about a town that faces a challenge. Use at least four spelling words in your writing.**

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-----------------|
| | 1. _____ | 1. distance |
| | 2. _____ | 2. importance |
| | 3. _____ | 3. balance |
| | 4. _____ | 4. attendance |
| | 5. _____ | 5. absence |
| | 6. _____ | 6. performance |
| | 7. _____ | 7. dependence |
| | 8. _____ | 8. substance |
| | 9. _____ | 9. disturbance |
| | 10. _____ | 10. appearance |
| | 11. _____ | 11. assistance |
| | 12. _____ | 12. ignorance |
| | 13. _____ | 13. brilliance |
| | 14. _____ | 14. ambulance |
| | 15. _____ | 15. residence |
| | 16. _____ | 16. radiance |
| | 17. _____ | 17. resistance |
| | 18. _____ | 18. reluctance |
| | 19. _____ | 19. persistence |
| | 20. _____ | 20. hesitance |
| Review Words | 21. _____ | 21. creature |
| | 22. _____ | 22. measure |
| | 23. _____ | 23. rancher |
| Challenge Words | 24. _____ | 24. vigilance |
| | 25. _____ | 25. inference |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. serious
2. furious
3. eruption
4. usually
5. direction
6. position
7. forgetful
8. comfortable
9. finally
10. destruction
11. apparently
12. completely
13. eventually
14. carefully
15. microscopic
16. allergic
17. scientific
18. safety
19. activity
20. sickness
21. distance
22. ambulance
23. substance
24. aquatic
25. mathematics

Name _____

| | | | | |
|----------|-------------|-------------|-------------|------------|
| serious | direction | finally | eventually | scientific |
| furious | position | destruction | carefully | safety |
| eruption | forgetful | apparently | microscopic | activity |
| usually | comfortable | completely | allergic | sickness |

A. Add the suffix to each word to form a spelling word. Write the spelling word on the line.

1. direc + tion = _____
2. final + ly = _____
3. posi + tion = _____
4. forget + ful = _____
5. comfort + able = _____
6. complete + ly = _____
7. furi + ous = _____
8. erup + tion = _____
9. apparent + ly = _____
10. sick + ness = _____
11. eventual + ly = _____
12. destruc + tion = _____
13. usual + ly = _____
14. care + fully = _____
15. safe + ty = _____

B. Write these spelling words on the lines in reverse alphabetical order:
serious, microscopic, activity, scientific, allergic.

16. _____ 18. _____ 20. _____
 17. _____ 19. _____

Name _____

| | | | | |
|----------|-------------|-------------|-------------|------------|
| serious | direction | finally | eventually | scientific |
| furious | position | destruction | carefully | safety |
| eruption | forgetful | apparently | microscopic | activity |
| usually | comfortable | completely | allergic | sickness |

Write the spelling words that match the parts of speech.**nouns**

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

adjectives

14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

adverbs

8. _____
9. _____
10. _____
11. _____
12. _____
13. _____

Name _____

| | | | | |
|----------|-------------|-------------|-------------|------------|
| serious | direction | finally | eventually | scientific |
| furious | position | destruction | carefully | safety |
| eruption | forgetful | apparently | microscopic | activity |
| usually | comfortable | completely | allergic | sickness |

A. Write the spelling word that matches each definition below.

- | | |
|--------------------------------------|------------------------------------|
| 1. very angry _____ | 7. extremely tiny _____ |
| 2. at last _____ | _____ |
| 3. seemingly _____ | 8. course of movement _____ |
| 4. damage _____ | _____ |
| 5. absent-minded _____ | 9. thoughtful, solemn _____ |
| _____ | _____ |
| 6. freedom from harm or danger _____ | 10. with attention to detail _____ |
| _____ | _____ |

B. Write the spelling word that best completes each sentence.

- I moved the plant to a sunny _____ on the windowsill.
- We _____ have soccer practice each day after school.
- The effects of the volcanic _____ were widespread.
- I can't eat peanuts because I am _____ to them.
- The new seats in the theater are very _____.
- Finger painting is an _____ many young children enjoy.
- The _____ made me feel tired and achy.
- I found an article about global warming in a _____ journal.
- Our vacation will _____ end, and we will return home.
- The runner was _____ exhausted after the race.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-----------------|
| | 1. _____ | 1. serious |
| | 2. _____ | 2. furious |
| | 3. _____ | 3. eruption |
| | 4. _____ | 4. usually |
| | 5. _____ | 5. direction |
| | 6. _____ | 6. position |
| | 7. _____ | 7. forgetful |
| | 8. _____ | 8. comfortable |
| | 9. _____ | 9. finally |
| | 10. _____ | 10. destruction |
| | 11. _____ | 11. apparently |
| | 12. _____ | 12. completely |
| | 13. _____ | 13. eventually |
| | 14. _____ | 14. carefully |
| | 15. _____ | 15. microscopic |
| | 16. _____ | 16. allergic |
| | 17. _____ | 17. scientific |
| | 18. _____ | 18. safety |
| | 19. _____ | 19. activity |
| | 20. _____ | 20. sickness |
| Review Words | 21. _____ | 21. distance |
| | 22. _____ | 22. ambulance |
| | 23. _____ | 23. substance |
| Challenge Words | 24. _____ | 24. aquatic |
| | 25. _____ | 25. mathematics |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | | |
|------------------------|-------|-----|------------|
| 1. | _____ | 1. | sweet |
| 2. | _____ | 2. | suite |
| 3. | _____ | 3. | pray |
| 4. | _____ | 4. | prey |
| 5. | _____ | 5. | poll |
| 6. | _____ | 6. | pole |
| 7. | _____ | 7. | waste |
| 8. | _____ | 8. | waist |
| 9. | _____ | 9. | manor |
| 10. | _____ | 10. | manner |
| 11. | _____ | 11. | pier |
| 12. | _____ | 12. | peer |
| 13. | _____ | 13. | currant |
| 14. | _____ | 14. | current |
| 15. | _____ | 15. | presence |
| 16. | _____ | 16. | presents |
| 17. | _____ | 17. | council |
| 18. | _____ | 18. | counsel |
| 19. | _____ | 19. | stationery |
| 20. | _____ | 20. | stationary |
| Review Words | 21. | 21. | eruption |
| | 22. | 22. | forgetful |
| | 23. | 23. | allergic |
| Challenge Words | 24. | 24. | kernel |
| | 25. | 25. | colonel |

Name _____

| | | | | |
|-------|-------|--------|----------|------------|
| sweet | poll | manor | currant | council |
| suite | pole | manner | current | counsel |
| pray | waste | pier | presence | stationery |
| prey | waist | peer | presents | stationary |

Fill in the missing letters to form a spelling word. Then write the spelling word.

1. wai _____
2. was _____
3. prese _____ s
4. pre _____ e _____ ce
5. stati _____ ary
6. station _____
7. sw _____ t
8. s _____ te
9. pi _____
10. pe _____
11. cur _____ en _____
12. curr _____ t
13. man _____ r
14. ma _____ r
15. p _____ e
16. p _____ l
17. coun _____ i _____
18. coun _____ e _____
19. p _____ a _____
20. _____ ey

Name _____

| | | | | |
|-------|-------|--------|----------|------------|
| sweet | poll | manor | currant | council |
| suite | pole | manner | current | counsel |
| pray | waste | pier | presence | stationery |
| prey | waist | peer | presents | stationary |

A. Create homophone pairs. Write a spelling word on a line in List 1. Match that word to another spelling word that has the same pronunciation but different spelling. Write the matching word in List 2.

List 1

List 2

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

B. Compare the words *prey* and *pray*. How are they alike? How are they different?

Name _____

| | | | | |
|-------|-------|--------|----------|------------|
| sweet | poll | manor | currant | council |
| suite | pole | manner | current | counsel |
| pray | waste | pier | presence | stationery |
| prey | waist | peer | presents | stationary |

A. Write the spelling word that goes with the words in each group below.

1. paper, envelopes, _____
2. unmoving, fixed, _____
3. survey, opinion, _____
4. post, flag, _____
5. river, flow, _____
6. fruit, berry, _____
7. style, way, _____
8. house, estate, _____

B. Write the spelling word that best completes each sentence.

9. An owl hunts for its _____ at night.
10. I _____ that the weather is good for our picnic.
11. It's a joy to be in the _____ of my friends.
12. My brother received many _____ for his birthday.
13. The ripe peaches were juicy and _____.
14. Our hotel _____ had two large bedrooms.
15. The city _____ voted to change the zoning law.
16. My sister and I often go to Grandfather for _____.
17. Jason is a _____ from my fifth-grade class.
18. We walked out on the _____ to watch the sailboats.
19. I don't think this old belt will fit around my _____.
20. It is a _____ of time to rake leaves on a windy day.

Name _____

A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

Alex walked up to the old manner house. The son of the owner was Alex's pier from school. Alex and the boy were in class together, but they were never close friends. The boy always seemed shy in Alex's presents.

1. _____ 2. _____ 3. _____

The house was now closed up, and the family was gone for the summer. Alex thought it was a waist to leave such a beautiful house empty. Before the family left, the boy's father had told Alex he could fish in the stream on the property. Alex had his poll with him today, and he walked to a spot where the currant flowed gently.

4. _____ 5. _____ 6. _____

Writing Activity

B. Write a passage for a story about two other peers. The story can be set in the past or the present. Use at least four spelling words in your writing.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|----------------|
| | 1. _____ | 1. sweet |
| | 2. _____ | 2. suite |
| | 3. _____ | 3. pray |
| | 4. _____ | 4. prey |
| | 5. _____ | 5. poll |
| | 6. _____ | 6. pole |
| | 7. _____ | 7. waste |
| | 8. _____ | 8. waist |
| | 9. _____ | 9. manor |
| | 10. _____ | 10. manner |
| | 11. _____ | 11. pier |
| | 12. _____ | 12. peer |
| | 13. _____ | 13. currant |
| | 14. _____ | 14. current |
| | 15. _____ | 15. presence |
| | 16. _____ | 16. presents |
| | 17. _____ | 17. council |
| | 18. _____ | 18. counsel |
| | 19. _____ | 19. stationery |
| | 20. _____ | 20. stationary |
| Review Words | 21. _____ | 21. eruption |
| | 22. _____ | 22. forgetful |
| | 23. _____ | 23. allergic |
| Challenge Words | 24. _____ | 24. kernel |
| | 25. _____ | 25. colonel |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | | | |
|------------------------|-------|-------|---------------|-------------|
| 1. | _____ | 1. | prewash | |
| 2. | _____ | 2. | disable | |
| 3. | _____ | 3. | discolor | |
| 4. | _____ | 4. | mistaken | |
| 5. | _____ | 5. | preheats | |
| 6. | _____ | 6. | mistrust | |
| 7. | _____ | 7. | incorrect | |
| 8. | _____ | 8. | disconnect | |
| 9. | _____ | 9. | preview | |
| 10. | _____ | 10. | prejudge | |
| 11. | _____ | 11. | misjudge | |
| 12. | _____ | 12. | discomfort | |
| 13. | _____ | 13. | dismount | |
| 14. | _____ | 14. | misunderstand | |
| 15. | _____ | 15. | disobey | |
| 16. | _____ | 16. | dishonest | |
| 17. | _____ | 17. | injustice | |
| 18. | _____ | 18. | disapprove | |
| 19. | _____ | 19. | inexpensive | |
| 20. | _____ | 20. | indefinite | |
| Review Words | 21. | _____ | 21. | presence |
| | 22. | _____ | 22. | stationary |
| | 23. | _____ | 23. | current |
| Challenge Words | 24. | _____ | 24. | prehistoric |
| | 25. | _____ | 25. | misbehave |

Name _____

| | | | | |
|----------|------------|------------|---------------|-------------|
| prewash | preheats | preview | dismount | injustice |
| disable | mistrust | prejudge | misunderstand | disapprove |
| discolor | incorrect | misjudge | disobey | inexpensive |
| mistaken | disconnect | discomfort | dishonest | indefinite |

A. Add the prefix to each word to form a spelling word. Write the spelling word on the line.

1. dis + obey = _____
2. in + expensive = _____
3. dis + connect = _____
4. mis + trust = _____
5. dis + approve = _____
6. mis + taken = _____
7. pre + judge = _____
8. dis + color = _____
9. in + definite = _____
10. dis + comfort = _____
11. pre + wash = _____
12. mis + understand = _____
13. dis + honest = _____
14. pre + heats = _____
15. dis + mount = _____

B. Write these spelling words in alphabetical order. Alphabetize them to the third letter. *incorrect, disable, preview, misjudge, injustice*

16. _____
17. _____
18. _____
19. _____
20. _____

Name _____

| | | | | |
|----------|------------|------------|---------------|-------------|
| prewash | preheats | preview | dismount | injustice |
| disable | mistrust | prejudge | misunderstand | disapprove |
| discolor | incorrect | misjudge | disobey | inexpensive |
| mistaken | disconnect | discomfort | dishonest | indefinite |

A. Write the spelling words that begin with each prefix.***dis-***

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

in-

9. _____

10. _____

11. _____

12. _____

mis-

13. _____

14. _____

15. _____

16. _____

pre-

17. _____

18. _____

19. _____

20. _____

B. Compare the words *prejudge* and *misjudge*. How are they alike? How are they different?

Name _____

| | | | | |
|----------|------------|------------|---------------|-------------|
| prewash | preheats | preview | dismount | injustice |
| disable | mistrust | prejudge | misunderstand | disapprove |
| discolor | incorrect | misjudge | disobey | inexpensive |
| mistaken | disconnect | discomfort | dishonest | indefinite |

A. Write the spelling word that matches each definition below.

- | | |
|---------------------------|---------------------------------|
| 1. untruthful _____ | 7. unclear or unsure _____ |
| 2. detach _____ | 8. make a first cleaning _____ |
| 3. judge wrongly _____ | 9. not get the meaning _____ |
| 4. unfair treatment _____ | 10. decide before knowing _____ |
| 5. see in advance _____ | 11. wrong about something _____ |
| 6. not accurate _____ | 12. make unable to work _____ |

B. Write the spelling word that best completes each analogy.

- Costly* is to *cheap* as *pricey* is to _____.
- Allow* is to *permit* as *defy* is to _____.
- Sorrow* is to *joy* as _____ is to *ease*.
- Climb* is to *rise* as _____ is to *descend*.
- Condemn* is to _____ as *support* is to *favor*.
- Believe* is to _____ as *trust* is to *doubt*.
- _____ is to *fade* as *unravel* is to *fray*.
- _____ is to *warms* as *freezes* is to *cools*.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-------------------|
| | 1. _____ | 1. prewash |
| | 2. _____ | 2. disable |
| | 3. _____ | 3. discolor |
| | 4. _____ | 4. mistaken |
| | 5. _____ | 5. preheats |
| | 6. _____ | 6. mistrust |
| | 7. _____ | 7. incorrect |
| | 8. _____ | 8. disconnect |
| | 9. _____ | 9. preview |
| | 10. _____ | 10. prejudge |
| | 11. _____ | 11. misjudge |
| | 12. _____ | 12. discomfort |
| | 13. _____ | 13. dismount |
| | 14. _____ | 14. misunderstand |
| | 15. _____ | 15. disobey |
| | 16. _____ | 16. dishonest |
| | 17. _____ | 17. injustice |
| | 18. _____ | 18. disapprove |
| | 19. _____ | 19. inexpensive |
| | 20. _____ | 20. indefinite |
| Review Words | 21. _____ | 21. presence |
| | 22. _____ | 22. stationary |
| | 23. _____ | 23. current |
| Challenge Words | 24. _____ | 24. prehistoric |
| | 25. _____ | 25. misbehave |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | |
|----------------------------------|---------------------|
| 1. _____ | 1. sadness |
| 2. _____ | 2. gladness |
| 3. _____ | 3. needless |
| 4. _____ | 4. harmless |
| 5. _____ | 5. darkness |
| 6. _____ | 6. fullness |
| 7. _____ | 7. stillness |
| 8. _____ | 8. hopeless |
| 9. _____ | 9. fearless |
| 10. _____ | 10. weakness |
| 11. _____ | 11. bottomless |
| 12. _____ | 12. foolishness |
| 13. _____ | 13. fondness |
| 14. _____ | 14. effortless |
| 15. _____ | 15. meaningless |
| 16. _____ | 16. emptiness |
| 17. _____ | 17. forgiveness |
| 18. _____ | 18. motionless |
| 19. _____ | 19. ceaseless |
| 20. _____ | 20. fierceness |
| Review Words 21. _____ | 21. disobey |
| 22. _____ | 22. mistrust |
| 23. _____ | 23. preview |
| Challenge Words 24. _____ | 24. weightlessness |
| 25. _____ | 25. thoughtlessness |

Name _____

| | | | | |
|----------|-----------|-------------|-------------|-------------|
| sadness | darkness | fearless | fondness | forgiveness |
| gladness | fullness | weakness | effortless | motionless |
| needless | stillness | bottomless | meaningless | ceaseless |
| harmless | hopeless | foolishness | emptiness | fierceness |

A. Add the suffix to form a spelling word. Write the spelling word.

1. meaning + less = _____
2. glad + ness = _____
3. full + ness = _____
4. bottom + less = _____
5. dark + ness = _____
6. fond + ness = _____
7. fear + less = _____
8. weak + ness = _____
9. cease + less = _____
10. still + ness = _____
11. fierce + ness = _____
12. effort + less = _____
13. sad + ness = _____
14. harm + less = _____
15. forgive + ness = _____

B. Write these spelling words on the lines in reverse alphabetical order:***needless, hopeless, foolishness, emptiness, motionless.***

16. _____
17. _____
18. _____
19. _____
20. _____

Name _____

| | | | | |
|----------|-----------|-------------|-------------|-------------|
| sadness | darkness | fearless | fondness | forgiveness |
| gladness | fullness | weakness | effortless | motionless |
| needless | stillness | bottomless | meaningless | ceaseless |
| harmless | hopeless | foolishness | emptiness | fierceness |

A. Write the spelling words that match the syllable pattern and suffix.

two-syllable words with -less

1. _____
2. _____
3. _____
4. _____
5. _____

two-syllable words with -ness

10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____

three-syllable words with -less

6. _____
7. _____
8. _____
9. _____

three-syllable words with -ness

18. _____
19. _____
20. _____

B. Compare the words *foolishness* and *meaningless*. How are they alike? How are they different?

Name _____

| | | | | |
|----------|-----------|-------------|-------------|-------------|
| sadness | darkness | fearless | fondness | forgiveness |
| gladness | fullness | weakness | effortless | motionless |
| needless | stillness | bottomless | meaningless | ceaseless |
| harmless | hopeless | foolishness | emptiness | fierceness |

A. Write the spelling word that matches each definition below.

- | | |
|------------------------------|------------------------------|
| 1. sorrow; unhappiness _____ | 6. easy; without force _____ |
| 2. without stopping _____ | 7. deep; unlimited _____ |
| 3. desperate; doomed _____ | 8. happiness; pleasure _____ |
| 4. quietness; calm _____ | 9. not moving _____ |
| 5. safe; innocent _____ | 10. brave; not afraid _____ |

B. Write the spelling word that best completes each sentence.

- Our voices echoed in the _____ of the large room.
- The child drew _____ scribbles on paper.
- It was _____ to ask the question more than once.
- We laughed at the circus clown's _____.
- She enjoys reading and has a _____ for science fiction.
- He was sorry and asked for _____.
- It was hard to find our way in the inky _____.
- My arm still has some _____ because of the injury.
- The cat arched its back and hissed with _____.
- After a few hours, the balloons lost some of their _____.

Name _____

A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

Imagine you are camping with your family in Great Smoky Mountains National Park. You see a black bear cub in the woods. It looks cute and harmliiss. What should you do? Should you approach it or stay motionles? What if its mother is nearby? Mother bears have a reputation for fiercenase!

1. _____ 2. _____ 3. _____

In warm weather, bears are most active in the morning and as darknese begins to fall. You can avoid needlass danger by never approaching or feeding a bear. Don't let your fondnis for animals get you in trouble. Visit the park's web site to learn about bears before your trip, and then stay away from them!

4. _____ 5. _____ 6. _____

Writing Activity

B. Write information about staying safe in another vacation spot. Use at least four spelling words in your writing.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|---------------------|
| | 1. _____ | 1. sadness |
| | 2. _____ | 2. gladness |
| | 3. _____ | 3. needless |
| | 4. _____ | 4. harmless |
| | 5. _____ | 5. darkness |
| | 6. _____ | 6. fullness |
| | 7. _____ | 7. stillness |
| | 8. _____ | 8. hopeless |
| | 9. _____ | 9. fearless |
| | 10. _____ | 10. weakness |
| | 11. _____ | 11. bottomless |
| | 12. _____ | 12. foolishness |
| | 13. _____ | 13. fondness |
| | 14. _____ | 14. effortless |
| | 15. _____ | 15. meaningless |
| | 16. _____ | 16. emptiness |
| | 17. _____ | 17. forgiveness |
| | 18. _____ | 18. motionless |
| | 19. _____ | 19. ceaseless |
| | 20. _____ | 20. fierceness |
| Review Words | 21. _____ | 21. disobey |
| | 22. _____ | 22. mistrust |
| | 23. _____ | 23. preview |
| Challenge Words | 24. _____ | 24. weightlessness |
| | 25. _____ | 25. thoughtlessness |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | | |
|------------------------|-------|-----|---------------|
| 1. | _____ | 1. | impress |
| 2. | _____ | 2. | impression |
| 3. | _____ | 3. | elect |
| 4. | _____ | 4. | election |
| 5. | _____ | 5. | locate |
| 6. | _____ | 6. | location |
| 7. | _____ | 7. | confuse |
| 8. | _____ | 8. | confusion |
| 9. | _____ | 9. | correct |
| 10. | _____ | 10. | correction |
| 11. | _____ | 11. | discuss |
| 12. | _____ | 12. | discussion |
| 13. | _____ | 13. | concentrate |
| 14. | _____ | 14. | concentration |
| 15. | _____ | 15. | estimate |
| 16. | _____ | 16. | estimation |
| 17. | _____ | 17. | decorate |
| 18. | _____ | 18. | decoration |
| 19. | _____ | 19. | exhaust |
| 20. | _____ | 20. | exhaustion |
| Review Words | 21. | 21. | hopeless |
| | 22. | 22. | fearless |
| | 23. | 23. | forgiveness |
| Challenge Words | 24. | 24. | conclude |
| | 25. | 25. | conclusion |

Name _____

| | | | | |
|------------|-----------|------------|---------------|------------|
| impress | locate | correct | concentrate | decorate |
| impression | location | correction | concentration | decoration |
| elect | confuse | discuss | estimate | exhaust |
| election | confusion | discussion | estimation | exhaustion |

Fill in the missing letters to form a spelling word. Write the spelling word.

1. decor ____ t ____ _____
2. decora ____ ____ ____ _____
3. el ____ ct _____
4. elec ____ ____ ____ _____
5. impr ____ ss _____
6. impres ____ ____ ____ _____
7. concentr ____ t ____ _____
8. concentra ____ ____ ____ _____
9. disc ____ ss _____
10. discus ____ ____ ____ _____
11. estim ____ t ____ _____
12. estima ____ ____ ____ _____
13. loc ____ t ____ _____
14. loca ____ ____ ____ _____
15. conf ____ s ____ _____
16. confu ____ ____ ____ _____
17. corr ____ ct _____
18. correc ____ ____ ____ _____
19. exh ____ ____ st _____
20. exhaus ____ ____ ____ _____

Name _____

| | | | | |
|------------|-----------|------------|---------------|------------|
| impress | locate | correct | concentrate | decorate |
| impression | location | correction | concentration | decoration |
| elect | confuse | discuss | estimate | exhaust |
| election | confusion | discussion | estimation | exhaustion |

A. Write the spelling words that do not end in *-ion*. Then write the matching spelling words that do end in *-ion*.

words without *-ion*

words with *-ion*

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

B. Compare the words *impression* and *correction*. How are they alike? How are they different?

Name _____

| | | | | |
|------------|-----------|------------|---------------|------------|
| impress | locate | correct | concentrate | decorate |
| impression | location | correction | concentration | decoration |
| elect | confuse | discuss | estimate | exhaust |
| election | confusion | discussion | estimation | exhaustion |

A. Write the spelling word that matches each definition below.**Use spelling words that do not end in *-ion*.**

1. to tire out _____
2. to make right _____
3. to choose by voting _____
4. a rough calculation _____
5. to find _____
6. to think; to focus _____
7. to talk about _____
8. have a favorable effect _____
9. to adorn, make pleasing _____
10. to mix up _____

B. Write the spelling word that best completes each sentence.**Use spelling words that end in *-ion*.**

11. We had a long _____ about the popular movie.
12. Do you know the _____ of the new restaurant?
13. The puzzle took _____, but I finally solved it.
14. I thought it would take two hours, but my _____ was wrong.
15. She dressed neatly to make a good _____.
16. The basket of shells made a nice _____ in the beach house.
17. A busy schedule and lack of sleep can lead to _____.
18. There was _____ because the directions were unclear.
19. Will the mayor run for office again in the next _____?
20. I made a _____ to my writing when I edited it.

Name _____

A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

I support Mayor Jackson in the upcoming electshun. There has been a lot of discussion about his policies, but I feel he has been a good mayor. Recently he has put aside other matters to concentrat on plans for a new city park. I applaud his dedication to this project!

1. _____ 2. _____ 3. _____

Mayor Jackson gives me the impreshion that he isn't a good leader. When talking about the locashun for the new city park, his ideas seemed to confuus citizens. Is he really the best mayor for our community? I don't think so!

4. _____ 5. _____ 6. _____

Writing Activity**B. Write an opinion about something related to your own school or community. Use at least four spelling words in your writing.**

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-------------------|
| | 1. _____ | 1. impress |
| | 2. _____ | 2. impression |
| | 3. _____ | 3. elect |
| | 4. _____ | 4. election |
| | 5. _____ | 5. locate |
| | 6. _____ | 6. location |
| | 7. _____ | 7. confuse |
| | 8. _____ | 8. confusion |
| | 9. _____ | 9. correct |
| | 10. _____ | 10. correction |
| | 11. _____ | 11. discuss |
| | 12. _____ | 12. discussion |
| | 13. _____ | 13. concentrate |
| | 14. _____ | 14. concentration |
| | 15. _____ | 15. estimate |
| | 16. _____ | 16. estimation |
| | 17. _____ | 17. decorate |
| | 18. _____ | 18. decoration |
| | 19. _____ | 19. exhaust |
| | 20. _____ | 20. exhaustion |
| Review Words | 21. _____ | 21. hopeless |
| | 22. _____ | 22. fearless |
| | 23. _____ | 23. forgiveness |
| Challenge Words | 24. _____ | 24. conclude |
| | 25. _____ | 25. conclusion |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. astronaut
2. telephone
3. automobile
4. telescope
5. mechanical
6. myth
7. television
8. phonics
9. astronomer
10. photograph
11. photography
12. mythical
13. homophone
14. mechanic
15. telegram
16. telephoto
17. autograph
18. automatic
19. disaster
20. telegraph
21. correction
22. discussion
23. decoration
24. videophone
25. photogenic

Name _____

| | | | | |
|-------------|------------|------------|-----------|------------|
| astronaut | mechanical | automatic | telegraph | autograph |
| telephone | myth | photograph | mechanic | astronomer |
| automobile | television | telescope | telegram | disaster |
| photography | phonics | mythical | telephoto | homophone |

**A. Fill in the missing letters of each word to form a spelling word.
Then write the spelling word on the line.**

1. tele _____ oto _____
2. my _____ ical _____
3. au _____ mobile _____
4. te _____ vision _____
5. autogra _____ _____
6. _____ otograph _____
7. as _____ onomer _____
8. _____ chanical _____
9. tele _____ aph _____
10. pho _____ graphy _____
11. tele _____ one _____
12. _____ tomatic _____
13. homoph _____ e _____
14. _____ lescope _____
15. _____ tronaut _____

**B. Write these spelling words on the lines in reverse alphabetical order:
*phonics, myth, telegram, disaster, mechanic***

16. _____ 18. _____ 20. _____
17. _____ 19. _____

Name _____

| | | | | |
|-------------|------------|------------|-----------|------------|
| astronaut | mechanical | automatic | telegraph | autograph |
| telephone | myth | photograph | mechanic | astronomer |
| automobile | television | telescope | telegram | disaster |
| photography | phonics | mythical | telephoto | homophone |

Write the spelling words that contain the matching Greek root. You will write some words more than once.

astr/aster

1. _____
2. _____
3. _____

photo

14. _____
15. _____
16. _____

tele

4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

auto

17. _____
18. _____
19. _____

graph

10. _____
11. _____
12. _____
13. _____

phon

20. _____
21. _____
22. _____

mech

23. _____
24. _____

myth

25. _____
26. _____

Name _____

| | | | | |
|-------------|------------|------------|-----------|------------|
| astronaut | mechanical | automatic | telegraph | autograph |
| telephone | myth | photograph | mechanic | astronomer |
| automobile | television | telescope | telegram | disaster |
| photography | phonics | mythical | telephoto | homophone |

A. Write the spelling word that has the same Greek root as each pair below.

- | | |
|--------------------------------------|--|
| 1. disastrous, disastrously _____ | 4. automaker, automotive _____ |
| 2. televise, televising _____ | 5. telephoned, telephonically _____ |
| 3. telescoped, telescopic _____ | 6. phonetics, phonically _____ |

B. Write the spelling word that best completes each sentence.

7. In the _____, a father and son wore wings so they could fly.
8. The actor scribbled his _____ on a piece of paper.
9. A _____ checked the brakes on our car.
10. Can you name the first _____ to set foot on the moon?
11. Coded messages can be sent through wires by a _____.
12. The word *sweet* is a _____ for the word *suite*.
13. The book shows a _____ of President Lincoln.
14. The _____ watched the sky from an observatory.
15. The old engine has many _____ parts.
16. I want to take a class in _____ so I can take better pictures.
17. A griffin is a _____ beast that is part eagle and part lion.
18. This _____ lens helps me take pictures from far away.
19. Dad's _____ watch does not need winding.
20. A _____ was once the best way to send important news.

Name _____

A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

Years ago, Mr. and Mrs. Carter made a trip out west in their atomobile. They took many pictures of their trip, and one photagraph showed Mrs. Carter standing at the Grand Canyon at dusk with a small teliscope. When Kevin saw the picture, he asked Mr. Carter about it.

1. _____ 2. _____ 3. _____

“We wanted to view the full moon,” Mr. Carter said. “The Grand Canyon seemed like the perfect spot. It turned out to be a disester. We couldn’t get the equipment set up, and then we had machanical trouble with the car. We finally made it back to our cabin and watched tellevision for the rest of the night!”

4. _____ 5. _____ 6. _____

Writing Activity

B. Write a passage for a story about a mishap on another trip. The story can be set in the past or the present. Use at least four spelling words in your writing.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-----------------|
| | 1. _____ | 1. astronaut |
| | 2. _____ | 2. telephone |
| | 3. _____ | 3. automobile |
| | 4. _____ | 4. telescope |
| | 5. _____ | 5. mechanical |
| | 6. _____ | 6. myth |
| | 7. _____ | 7. television |
| | 8. _____ | 8. phonics |
| | 9. _____ | 9. astronomer |
| | 10. _____ | 10. photograph |
| | 11. _____ | 11. photography |
| | 12. _____ | 12. mythical |
| | 13. _____ | 13. homophone |
| | 14. _____ | 14. mechanic |
| | 15. _____ | 15. telegram |
| | 16. _____ | 16. telephoto |
| | 17. _____ | 17. autograph |
| | 18. _____ | 18. automatic |
| | 19. _____ | 19. disaster |
| | 20. _____ | 20. telegraph |
| Review Words | 21. _____ | 21. correction |
| | 22. _____ | 22. discussion |
| | 23. _____ | 23. decoration |
| Challenge Words | 24. _____ | 24. videophone |
| | 25. _____ | 25. photogenic |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. subtraction
2. transportation
3. missile
4. portable
5. intermission
6. committee
7. respect
8. transport
9. tractor
10. spectator
11. attraction
12. export
13. inspector
14. distract
15. spectacle
16. inspect
17. mission
18. import
19. dismiss
20. suspect
21. telescope
22. astronaut
23. photograph
24. spectacular
25. protractor

Name _____

| | | | | |
|----------------|-----------|------------|-----------|--------------|
| subtraction | export | tractor | inspector | mission |
| transportation | committee | spectator | distract | import |
| missile | respect | attraction | spectacle | intermission |
| portable | transport | dismiss | inspect | suspect |

A. Fill in the missing letters of each word to form a spelling word. Then write the spelling word on the line.

1. re _____ ect _____
2. transp _____ tation _____
3. interm _____ sion _____
4. att _____ ction _____
5. po _____ able _____
6. dis _____ ss _____
7. tr _____ tor _____
8. spe _____ acle _____
9. transp _____ t _____
10. m _____ sile _____
11. s _____ ctator _____
12. mi _____ ion _____
13. ex _____ rt _____
14. distra _____ _____
15. insp _____ tor _____

B. Write these spelling words on the lines in alphabetical order. Alphabetize them to the third letter. *suspect, import, committee, inspect, subtraction*

16. _____ 18. _____ 20. _____
 17. _____ 19. _____

Name _____

| | | | | |
|----------------|-----------|------------|-----------|--------------|
| subtraction | export | tractor | inspector | mission |
| transportation | committee | spectator | distract | import |
| missile | respect | attraction | spectacle | intermission |
| portable | transport | dismiss | inspect | suspect |

A. Write the spelling words that contain the matching Latin root.

port

1. _____
2. _____
3. _____
4. _____
5. _____

spect

11. _____
12. _____
13. _____
14. _____
15. _____
16. _____

miss/mitt

6. _____
7. _____
8. _____
9. _____
10. _____

tract

17. _____
18. _____
19. _____
20. _____

B. Compare the words *subtraction* and *transportation*. How are they alike? How are they different?

Name _____

| | | | | |
|----------------|-----------|------------|-----------|--------------|
| subtraction | export | tractor | inspector | mission |
| transportation | committee | spectator | distract | import |
| missile | respect | attraction | spectacle | intermission |
| portable | transport | dismiss | inspect | suspect |

A. Write the spelling word that has the same, or almost the same, meaning.

- | | |
|-------------------|------------------|
| 1. examiner _____ | 6. release _____ |
| 2. sight _____ | 7. honor _____ |
| 3. check _____ | 8. job _____ |
| 4. observer _____ | 9. suppose _____ |
| 5. move _____ | 10. break _____ |

B. Write the spelling word that best completes each sentence.

11. The bus is my _____ to and from school.
12. Which automobiles do we _____ from other countries?
13. I used _____ to figure out how much money was left.
14. The food court is a popular _____ at the mall.
15. A _____ can be a very destructive weapon.
16. I try not to let phone calls _____ me when I'm studying.
17. The citizens formed a _____ so they could work together.
18. We take a _____ stove with us on camping trips.
19. The farmer kept his old _____ in the barn.
20. Can you name one _____ that we ship overseas?

Name _____

A. Underline the six misspelled words in the paragraphs below.

Write the words correctly on the lines.

James was a spektator at all the school basketball games. His mision was to boost the home team's spirits, and he organized a commettee of students to join him in making signs and cheering loudly at each game.

1. _____ 2. _____ 3. _____

Soon James's group of cheering students became the main attaction at the games. Did the students distrack the other teams? Some said they did, but their display was always good-natured and done with the greatest respecd for all players.

4. _____ 5. _____ 6. _____

Writing Activity

B. Write a passage for a story about another enthusiastic student. Use at least four spelling words in your writing.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-------------------|
| | 1. _____ | 1. subtraction |
| | 2. _____ | 2. transportation |
| | 3. _____ | 3. missile |
| | 4. _____ | 4. portable |
| | 5. _____ | 5. intermission |
| | 6. _____ | 6. committee |
| | 7. _____ | 7. respect |
| | 8. _____ | 8. transport |
| | 9. _____ | 9. tractor |
| | 10. _____ | 10. spectator |
| | 11. _____ | 11. attraction |
| | 12. _____ | 12. export |
| | 13. _____ | 13. inspector |
| | 14. _____ | 14. distract |
| | 15. _____ | 15. spectacle |
| | 16. _____ | 16. inspect |
| | 17. _____ | 17. mission |
| | 18. _____ | 18. import |
| | 19. _____ | 19. dismiss |
| | 20. _____ | 20. suspect |
| Review Words | 21. _____ | 21. telescope |
| | 22. _____ | 22. astronaut |
| | 23. _____ | 23. photograph |
| Challenge Words | 24. _____ | 24. spectacular |
| | 25. _____ | 25. protractor |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. clothes
2. January
3. cereal
4. strength
5. lunar
6. atlas
7. ocean
8. salute
9. fury
10. echo
11. cycle
12. cyclone
13. gigantic
14. Olympics
15. territory
16. terrace
17. parasol
18. fortune
19. furious
20. gracious
21. suspect
22. inspect
23. mission
24. jovial
25. venerable

Name _____

| | | | | |
|----------|--------|---------|-----------|----------|
| clothes | lunar | fury | gigantic | parasol |
| January | atlas | echo | Olympics | fortune |
| cereal | ocean | cycle | territory | furious |
| strength | salute | cyclone | terrace | gracious |

**A. Fill in the missing letters of each word to form a spelling word.
Then write the spelling word on the line.**

1. c _____ le _____
2. a _____ as _____
3. cl _____ th _____ s _____
4. fo _____ une _____
5. l _____ ar _____
6. f _____ ious _____
7. cer _____ l _____
8. _____ ympics _____
9. ec _____ _____
10. c _____ lone _____
11. str _____ gth _____
12. gr _____ ious _____
13. te _____ ace _____
14. s _____ ute _____
15. terr _____ ory _____

**B. Write these spelling words on the lines in reverse alphabetical order:
*ocean, January, fury, parasol, gigantic.***

16. _____
17. _____
18. _____
19. _____
20. _____

Name _____

| | | | | |
|----------|--------|---------|-----------|----------|
| clothes | lunar | fury | gigantic | parasol |
| January | atlas | echo | Olympics | fortune |
| cereal | ocean | cycle | territory | furious |
| strength | salute | cyclone | terrace | gracious |

Write the spelling words that contain the matching number of syllables.

one syllable

1. _____
2. _____

two syllables

3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____

three syllables

14. _____
15. _____
16. _____
17. _____
18. _____

four syllables

19. _____
20. _____

Name _____

| | | | | |
|----------|--------|---------|-----------|----------|
| clothes | lunar | fury | gigantic | parasol |
| January | atlas | echo | Olympics | fortune |
| cereal | ocean | cycle | territory | furious |
| strength | salute | cyclone | terrace | gracious |

A. Write the spelling word that matches each definition below.

- | | |
|---------------------------------------|---|
| 1. rage; great anger _____ | 7. first month of the year _____ |
| 2. repeated sequence _____ | 8. give a sign of respect _____ |
| 3. book of maps _____ | 9. repeat _____ |
| 4. area of land _____ | 10. international games _____ |
| 5. breakfast food _____ | 11. large body of water _____ |
| 6. garments worn on the body _____ | 12. having to do with the moon _____ |

B. Write the spelling word that best completes each analogy.

13. *Stone* is to *rock* as *hurricane* is to _____.
14. *Mean* is to *kind* as *rude* is to _____.
15. *Muffler* is to *scarf* as _____ is to *umbrella*.
16. *Health* is to *well-being* as _____ is to *riches*.
17. *Porch* is to _____ as *basement* is to *cellar*.
18. *Power* is to _____ as *force* is to *might*.
19. _____ is to *angry* as *relaxed* is to *calm*.
20. _____ is to *huge* as *tiny* is to *small*.

Name _____

**A. Underline the six misspelled words in the paragraphs below.
Write the words correctly on the lines.**

The Olympiks began in ancient Greece many centuries ago. Today the games follow a four-year cycal, but the summer and winter games are held in different years. Cities around the world are awarded the honor of being the gracios host for the international competition.

1. _____ 2. _____ 3. _____

Over 200 countries participate in this gigantic sporting event. The athletes wear cloths that reflect the colors of their flag. The strangth of these great athletes makes them seem to have superhuman abilities!

4. _____ 5. _____ 6. _____

Writing Activity

**B. Write information about a sporting event in your own school or community.
Use at least four spelling words in your writing.**

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|---------------|
| | 1. _____ | 1. clothes |
| | 2. _____ | 2. January |
| | 3. _____ | 3. cereal |
| | 4. _____ | 4. strength |
| | 5. _____ | 5. lunar |
| | 6. _____ | 6. atlas |
| | 7. _____ | 7. ocean |
| | 8. _____ | 8. salute |
| | 9. _____ | 9. fury |
| | 10. _____ | 10. echo |
| | 11. _____ | 11. cycle |
| | 12. _____ | 12. cyclone |
| | 13. _____ | 13. gigantic |
| | 14. _____ | 14. Olympics |
| | 15. _____ | 15. territory |
| | 16. _____ | 16. terrace |
| | 17. _____ | 17. parasol |
| | 18. _____ | 18. fortune |
| | 19. _____ | 19. furious |
| | 20. _____ | 20. gracious |
| Review Words | 21. _____ | 21. suspect |
| | 22. _____ | 22. inspect |
| | 23. _____ | 23. mission |
| Challenge Words | 24. _____ | 24. jovial |
| | 25. _____ | 25. venerable |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | | |
|------------------------|-------|-----|------------|
| 1. | _____ | 1. | tripod |
| 2. | _____ | 2. | triplet |
| 3. | _____ | 3. | unicorn |
| 4. | _____ | 4. | uniform |
| 5. | _____ | 5. | unison |
| 6. | _____ | 6. | biweekly |
| 7. | _____ | 7. | triple |
| 8. | _____ | 8. | bicycle |
| 9. | _____ | 9. | tricycle |
| 10. | _____ | 10. | unicycle |
| 11. | _____ | 11. | triangle |
| 12. | _____ | 12. | bisect |
| 13. | _____ | 13. | trio |
| 14. | _____ | 14. | unify |
| 15. | _____ | 15. | centipede |
| 16. | _____ | 16. | centimeter |
| 17. | _____ | 17. | century |
| 18. | _____ | 18. | binoculars |
| 19. | _____ | 19. | universe |
| 20. | _____ | 20. | university |
| Review Words | 21. | 21. | cereal |
| | 22. | 22. | terrace |
| | 23. | 23. | atlas |
| Challenge Words | 24. | 24. | bilingual |
| | 25. | 25. | trilogy |

Name _____

| | | | | |
|---------|----------|----------|------------|------------|
| tripod | unison | tricycle | trio | century |
| triplet | biweekly | unicycle | unify | binoculars |
| unicorn | triple | triangle | centipede | universe |
| uniform | bicycle | bisect | centimeter | university |

A. Add the prefix to form a spelling word. Write the spelling word on the line.

1. uni + verse = _____
2. tri + angle = _____
3. bi + noculars = _____
4. cent + imeter = _____
5. tri + ple = _____
6. uni + corn = _____
7. bi + weekly = _____
8. uni + versity = _____
9. tri + pod = _____
10. tri + o = _____
11. cent + ipede = _____
12. uni + form = _____
13. bi + sect = _____
14. tri + plet = _____
15. uni + son = _____

**B. Write these spelling words on the lines in reverse alphabetical order:
*tricycle, unicycle, century, unify, bicycle.***

16. _____
17. _____
18. _____
19. _____
20. _____

Name _____

| | | | | |
|---------|----------|----------|------------|------------|
| tripod | unison | tricycle | trio | century |
| triplet | biweekly | unicycle | unify | binoculars |
| unicorn | triple | triangle | centipede | universe |
| uniform | bicycle | bisect | centimeter | university |

A. Write the spelling words that begin with each prefix.

uni-

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

tri-

12. _____
13. _____
14. _____
15. _____
16. _____
17. _____

cent-

bi-

8. _____
9. _____
10. _____
11. _____

18. _____
19. _____
20. _____

**B. Compare the words *tricycle* and *unicycle*. How are they alike?
How are they different?**

Name _____

| | | | | |
|---------|----------|----------|------------|------------|
| tripod | unison | tricycle | trio | century |
| triplet | biweekly | unicycle | unify | binoculars |
| unicorn | triple | triangle | centipede | universe |
| uniform | bicycle | bisect | centimeter | university |

A. Write the spelling word that matches each definition below.

- | | |
|--|--|
| <p>1. bring together _____</p> <p>2. 100 years _____</p> <p>3. mythical animal _____</p> <p>4. group of three _____</p> <p>5. three-legged stand _____</p> | <p>6. one-wheeled vehicle _____</p> <p>7. figure with three sides _____</p> <p>8. bug with many legs _____</p> <p>9. divide into two parts _____</p> <p>10. school for higher learning _____</p> |
|--|--|

B. Write the spelling word that best completes each sentence.

11. Johnny is too young for a two-wheeler, so he rides a _____.
12. The students recited the poem together in _____.
13. One _____ likes to play sports, while the other two do not.
14. My band _____ has a white jacket and blue pants.
15. How exciting it would be to explore the _____ in a spaceship!
16. The huge dog is _____ the size of my small pet.
17. Grandmother uses _____ to watch birds in her yard.
18. Instead of taking a bus to school, I ride my _____.
19. A _____ is a small unit of measurement.
20. I cancelled my subscription to the _____ newsletter.

Name _____

**A. Underline the six misspelled words in the paragraphs below.
Write the words correctly on the lines.**

Bikes have been around for more than a sentury. You may have ridden a trycycle when you were young. Your next step might have been a two-wheeler with training wheels. Then the training wheels came off, and you now zoom down the sidewalk like a superhero about to explore the unverse!

1. _____ 2. _____ 3. _____

You probably won't get a job riding a unnicycle in a circus, but you may ride your bycycle back and forth to school. It doesn't take a unaversity degree to know that you are much safer on a bike if you wear a helmet.

4. _____ 5. _____ 6. _____

Writing Activity

**B. Write information about a recreational activity that you enjoy.
Use at least four spelling words in your writing.**

Copyright © The McGraw-Hill Companies, Inc.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|----------------|
| | 1. _____ | 1. tripod |
| | 2. _____ | 2. triplet |
| | 3. _____ | 3. unicorn |
| | 4. _____ | 4. uniform |
| | 5. _____ | 5. unison |
| | 6. _____ | 6. biweekly |
| | 7. _____ | 7. triple |
| | 8. _____ | 8. bicycle |
| | 9. _____ | 9. tricycle |
| | 10. _____ | 10. unicycle |
| | 11. _____ | 11. triangle |
| | 12. _____ | 12. bisect |
| | 13. _____ | 13. trio |
| | 14. _____ | 14. unify |
| | 15. _____ | 15. centipede |
| | 16. _____ | 16. centimeter |
| | 17. _____ | 17. century |
| | 18. _____ | 18. binoculars |
| | 19. _____ | 19. universe |
| | 20. _____ | 20. university |
| Review Words | 21. _____ | 21. cereal |
| | 22. _____ | 22. terrace |
| | 23. _____ | 23. atlas |
| Challenge Words | 24. _____ | 24. bilingual |
| | 25. _____ | 25. trilogy |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. enjoyable
2. breakable
3. favorable
4. likable
5. usable
6. respectable
7. affordable
8. possible
9. unreasonable
10. laughable
11. comfortable
12. convertible
13. invisible
14. honorable
15. capable
16. sensible
17. unbelievable
18. bearable
19. collapsible
20. suitable
21. uniform
22. bicycle
23. triangle
24. manageable
25. tangible

Name _____

| | | | | |
|-----------|-------------|--------------|-----------|--------------|
| enjoyable | usable | unreasonable | invisible | unbelievable |
| breakable | respectable | laughable | honorable | bearable |
| favorable | affordable | comfortable | capable | collapsible |
| likable | possible | convertible | sensible | suitable |

A. Add the suffix to form a spelling word. Write the spelling word on the line.

1. break + able = _____
2. sens + ible = _____
3. cap + able = _____
4. honor + able = _____
5. convert + ible = _____
6. afford + able = _____
7. favor + able = _____
8. suit + able = _____
9. comfort + able = _____
10. poss + ible = _____
11. respect + able = _____
12. bear + able = _____
13. collaps + ible = _____
14. enjoy + able = _____
15. invis + ible = _____

B. Write these spelling words on the lines in alphabetical order. Alphabetize them to the third letter. *unreasonable, laughable, usable, likable, unbelievable*

16. _____ 18. _____ 20. _____
 17. _____ 19. _____

Name _____

| | | | | |
|-----------|-------------|--------------|-----------|--------------|
| enjoyable | usable | unreasonable | invisible | unbelievable |
| breakable | respectable | laughable | honorable | bearable |
| favorable | affordable | comfortable | capable | collapsible |
| likable | possible | convertible | sensible | suitable |

A. Write the spelling words that contain the suffix.

-able

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

-ible

16. _____
17. _____
18. _____

19. _____
20. _____

**B. Compare the words *enjoyable* and *unbelievable*. How are they alike?
How are they different?**

Name _____

| | | | | |
|-----------|-------------|--------------|-----------|--------------|
| enjoyable | usable | unreasonable | invisible | unbelievable |
| breakable | respectable | laughable | honorable | bearable |
| favorable | affordable | comfortable | capable | collapsible |
| likable | possible | convertible | sensible | suitable |

A. Write the spelling word that is the opposite of each word below.

1. impossible _____
2. reasonable _____
3. unbreakable _____
4. visible _____
5. uncomfortable _____
6. unusable _____
7. unable _____
8. believable _____

B. Write the spelling word that best completes each sentence.

9. My _____ umbrella is easy to open and close.
10. The club's efforts to raise money for hurricane victims were _____.
11. My brother is a _____ person who has many friends.
12. If the weather is _____, we will have a picnic tomorrow.
13. Mrs. Holden wore _____ shoes, knowing she would be on her feet all day.
14. We packed our own lunches to keep our outing more _____.
15. We had an _____ time at the amusement park.
16. The cloth top of Dad's _____ matches the color of the car.
17. My light jacket is not _____ for cold, rainy days.
18. His efforts were _____, but I doubted his real motives.
19. My small worries are _____ compared to bigger problems!
20. Running isn't my favorite exercise, but I find it _____.

Name _____

A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

Lana’s parents wanted to take an affordable family vacation. They were looking for a lake cottage to rent for a rate that was not unreasonable. If possible, they wanted a place with a large, sunny porch.

1. _____ 2. _____ 3. _____

Lana’s mother found a tiny cottage that was suitable for the family. It wasn’t too expensive, and it had a sunny porch that faced the water. Lana had to sleep on a collapsable cot in her sister’s room, but it was bearrable. The cottage had a lot of charm, and the family enjoyed sunny days and starry nights by the lake.

4. _____ 5. _____ 6. _____

Writing Activity

B. Write a passage for a story about another family vacation. Use at least four spelling words in your writing.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|------------------|
| | 1. _____ | 1. enjoyable |
| | 2. _____ | 2. breakable |
| | 3. _____ | 3. favorable |
| | 4. _____ | 4. likable |
| | 5. _____ | 5. usable |
| | 6. _____ | 6. respectable |
| | 7. _____ | 7. affordable |
| | 8. _____ | 8. possible |
| | 9. _____ | 9. unreasonable |
| | 10. _____ | 10. laughable |
| | 11. _____ | 11. comfortable |
| | 12. _____ | 12. convertible |
| | 13. _____ | 13. invisible |
| | 14. _____ | 14. honorable |
| | 15. _____ | 15. capable |
| | 16. _____ | 16. sensible |
| | 17. _____ | 17. unbelievable |
| | 18. _____ | 18. bearable |
| | 19. _____ | 19. collapsible |
| | 20. _____ | 20. suitable |
| Review Words | 21. _____ | 21. uniform |
| | 22. _____ | 22. bicycle |
| | 23. _____ | 23. triangle |
| Challenge Words | 24. _____ | 24. manageable |
| | 25. _____ | 25. tangible |